

Tools for Successful Transition

Tools for Life
Center for Inclusive Design and
Innovation

CREATING THE NEXT®

Begin with the End in Mind



Guiding Principles and Objectives



- Smooth Transitions Make The Difference!
- We Must Focus on Abilities!
- Assistive Technology is Key to Success
- Success Breeds Success (AT>School>Work>)

CIDI History

- Formerly AMAC
- 2005
- Board of Regents initiative
- Print related disabilities



CIDI creates practical solutions that work, with a focus on utility, ease of use, and high quality.

- **Accessibility Consulting** focuses on organizational accessibility needs with evaluation, technical assistance, customer support, and web accessibility solutions.
- **Braille Services** produces customized projects from both print materials and electronic text including partial books and chapters or graphics
- **Captioning Services** makes classrooms, meetings, labs and other audio environments fully accessible for deaf or hard-of-hearing.
- **Professional E-Text Producers** provide high-quality e-text in many formats such as PDF, DOC, DAISY, and HTML.
- **Certified Assistive Technology** team provides on-site and remote assessments, demonstrations, training and technical assistance for education, work, and daily living environments.

For more information: www.amacusg.org

Tools for Life

Tools for Life, Georgia's Assistive Technology Act Program, is dedicated to increasing access to and acquisition of assistive technology (AT) devices and services for Georgians of all ages and disabilities so they can live, learn, work and play independently and with greater freedom in communities of their choice.



Staying off the FAST Track

Frustration

Anxiety

Stress

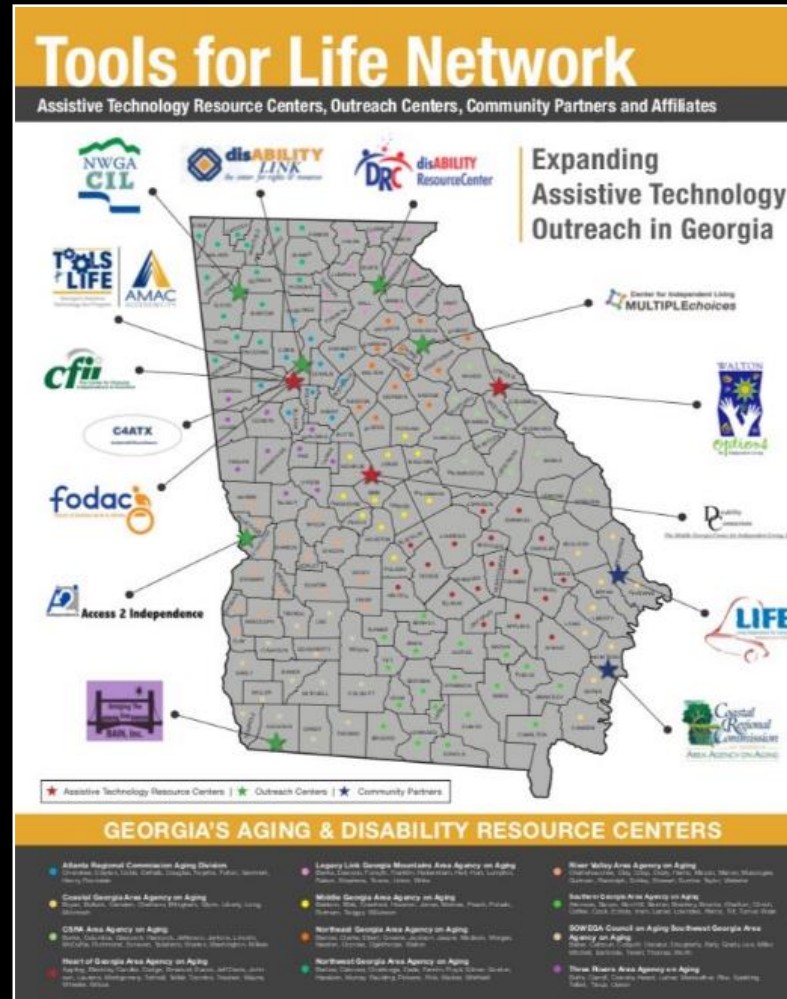
Tension



Tools for Life

Your Assistive Technology Act Program

Tools for Life Network



What is AT?

Assistive Technology is:



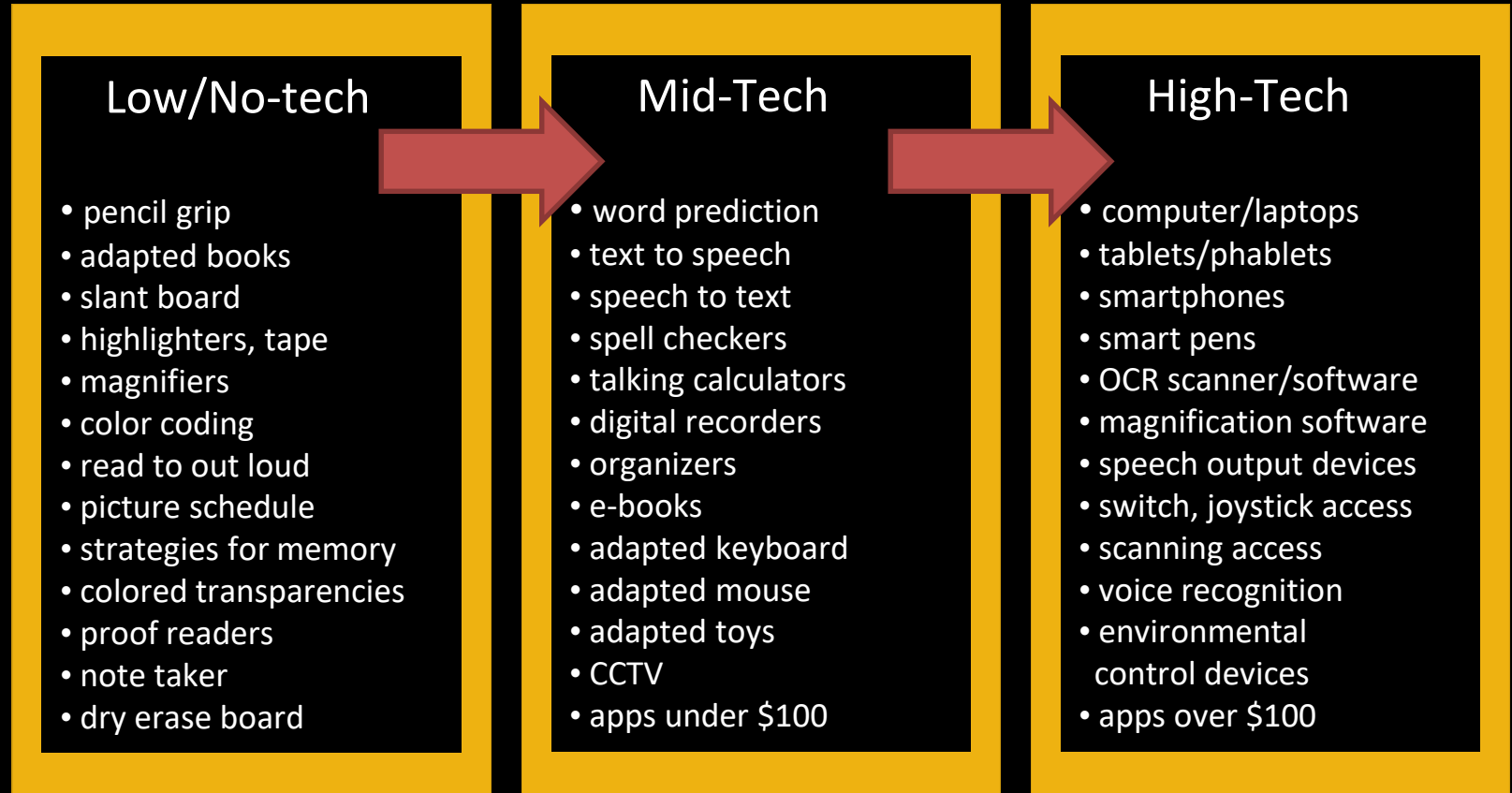
"any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of a child with a disability."

Assistive Technology Act

AT Assessments

Observations and “Hanging out with Intent”

Assistive Technology is a ***continuum of tools, strategies, and services*** that match a person's needs, abilities, and tasks.



Why Assistive Technology?

- For a person without a disability, assistive technology makes life easier.
- For a person with a disability, assistive technology makes life possible.



TFL AT Solution and Access Labs

- Tablets
- Vision and Hearing items
- Durable Medical Equipment (DME)
- Communication devices
- Gaming solutions
- Software
- Switches and Keyboards
- Aids for daily living
- Environmental Control/Internet of Things
- 3D printed technology



AT Assessments

- Comprehensive AT assessment
- \$450
- Written report and recommendations
- Area of focus:
 - Workplace
 - Ergonomics
 - Hardware/Software
 - Strategies

AT Demonstrations

- Free of charge!
- Explore and learn about devices
- What will work best?
 - Assist in making informed choices
 - Consumer's choice in devices
 - Device loan

Smart Home Technologies



Smart Speakers

- Google Home
- Amazon Echo
- Apple HomePod

IoT Devices (Internet of Things)

- Lights
- Security
- TV
- Other

Gaming Accessibility



- Social and Recreational outlet
- Achievements
- Benefits
 - Cognitive
 - Motor Control
 - Decision Making
 - Sense of belonging

Credit-Able



- Georgia's alternative financing program
- Collaboration between Tools for Life and the CFII
 - CFII is a certified community development financial institution
- Provides financial education resources
- Low interest loans for assistive technology and credit building

App Finder Database



- Free service from Tools for Life

- Curated by our staff

- Search by:

- Price

- Operating System

- Need

- www.gatfl.gatech.edu

Resources for Acquisition

- Brain and Spinal Injury Trust Fund Commission

www.bsitf.georgia.gov

- Georgia Center of the Deaf and Hard of Hearing

www.gchdd.org

- Vocational Rehabilitation

www.gvra.georgia.gov



CIDI Services for Success



Captioning and Described Media

- Captioning 2 ways
 - Live remote (CPRINT or CART)
 - Added to video
- Why remote?
- Accessibility in mind
- Audio Description



CPRINT vs CART

Verbatim

>> INSTRUCTOR: Darcy you deal in stocks, don't you?
>> STUDENT: Yes, I do.
>> INSTRUCTOR: I just want to give you this little thing I heard recently, you know, that if you have stock in Continental Bank, you know, get it out really quick because they are about to go bankrupt. Okay? Got that? Good. Good.

Well, this is an example of a false rumor. Today we are going to be talking about rumors and several topics within rumor. We are going to be talking about several topics, they are already listed in your outline but I put them up here. What is rumor?

What are the circumstances concerning the generations of rumor? When should you believe a rumor? And is there anything you can do to combat a rumor?

Meaning-for-Meaning

Professor: Darcy you deal in stocks, don't you?

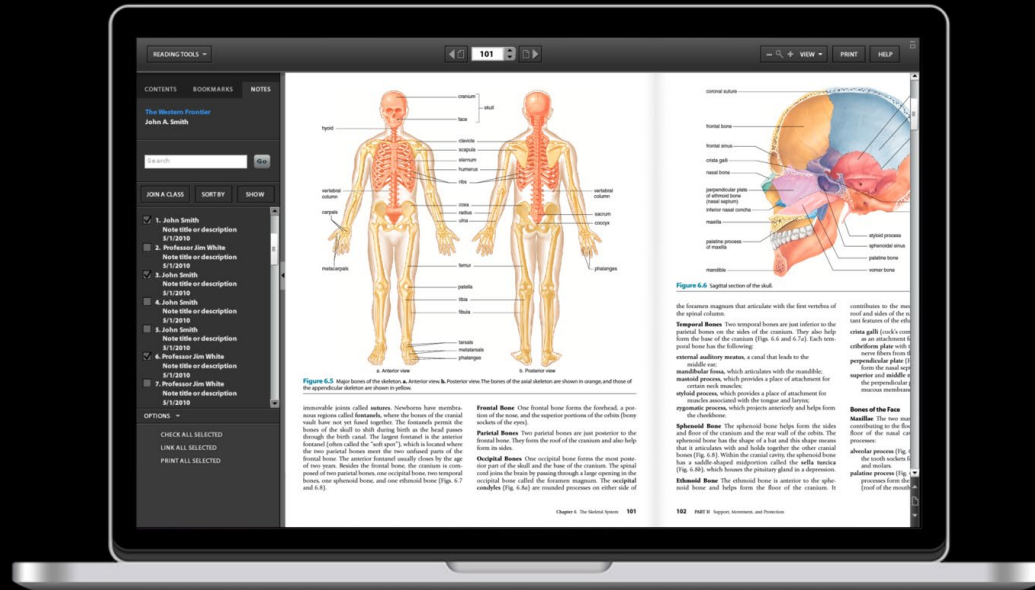
Darcy: Yes, I do.

Professor: I wanted to give you a tip I heard recently. If you have stock in Continental Bank, get out now. They are about to go bankrupt. Got that?

This is an example of a false rumor. Today we are going to be talking about rumors. We will talk about several topics listed in your outline.

- What is rumor?
- What are the circumstances concerning the generations of rumor?
- When should you believe a rumor?
- And is there anything you can do to combat a rumor?

- How to request
- How it's made
- PDF, DOC, DAISY, and HTML
- Alt-text
- Turnaround time



Braille

- Braille textbooks, brochures and other materials
- Tactile graphics
- NLS
- PROFITT





ICT Accessibility

- Information and Communication Technology
- Title II of the ADA
- AccessGA
- WAG



Student Download Center



- Student receives login info
- Access to download center for e-text, software and tutorials
- Softwares: Dolphin EasyReader, Claro Read, Learning Ally and more

Questions?



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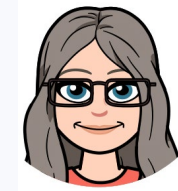
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Disclaimer: Produced by Tools for Life (TFL), which is a result of the Assistive Technology Act of 1998, as amended in 2004. TFL is a program of the Georgia Institute of Technology, College of Design, Center for Inclusive Design and Innovation (formerly AMAC Accessibility) and was made possible by Grant Number H224C030009 from the Administration for Community Living. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of HHS.