



# Building Bridges for Smoother Transitions through Assistive Technology

Wednesday, June 3, 2015

10:00 AM EST

**Carolyn Phillips, Meera Phillips and Martha Rust**  
**with contributions from Liz Persaud**

[www.gatfl.gatech.edu](http://www.gatfl.gatech.edu)

For Handouts: <http://www.gatfl.gatech.edu/tflwiki>

[www.amacusg.org](http://www.amacusg.org)



# AKA:

## Welcome to Creative Trail & Bridge Building 101!





# Guiding Principles



- We – Collectively – are Brilliant & Can find an Innovative Path and Create Brighter Futures
- Smooth Transitions Make The Difference!
- We must Think, Live and Act from a place of Abundance – We have enough time, money, resources.
- We Must Focus on Abilities!
- Assistive Technology is Key to Success.
- Success Breeds Success
- YOU have the Power to make the Difference!
  - Change vs. Progress (Bob Phillips)





# Session Description



- Beginning a path that leads to college or preparing for the workforce can be an overwhelming experience. This session will explore the collective role each of us play in promoting student success further through transition and the powerful role of assistive technology in this process. We will examine outcomes that can occur when universal learning design and appropriate assistive technology solutions are integrated into the lives of individuals with disabilities.
- During this session participants will learn about some of the strategies and solutions being used to assist students with disabilities prepare for life beyond high school and assist with smooth transitions into the workplace and community. Presenters will discuss technological trends and share examples of assistive technology, software, hardware, mobile technology and apps.
- Other resources shared will include information about AMAC Accessibility Solutions and Research Center at Georgia Tech and how their services for those with print related disabilities can help stay on the path to success.





# Session Presenters



**Carolyn Phillips**  
**Tools for Life**  
**Director**

Carolyn P. Phillips is nationally recognized in the field of assistive technology and disabilities. Carolyn serves as Director and Principal Investigator of Tools for Life, Georgia's Assistive Technology (AT) Act Program at Georgia Tech | AMAC.

**Martha Rust...**

Martha - - is a nationally recognized keynote and public speaker focused on technology and disabilities. She currently serves as the Training and Outreach Coordinator of Tools for Life, Georgia's Assistive Technology (AT) Act Program at Georgia Tech | AMAC Accessibility Solutions.





# More Session Presenters



## **Meera F. Phillips** **Rising 6<sup>th</sup> Grade** **Student**

Carolyn P. Phillips is nationally recognized in the field of assistive technology and disabilities. Carolyn serves as Director and Principal Investigator of Tools for Life, Georgia's Assistive Technology (AT) Act Program at Georgia Tech | AMAC.





# Why Are We Here Today?



- Master Our Skills!
- Expand Our Knowledge and
- Build Stronger Schools to Create an amazing, Inclusive and United Community!





# AMAC - Introduction



## What is AMAC?

AMAC works with colleges and universities to provide students with textbooks in formats that best meet their needs, including:

E-Text, Audiobooks, and Braille.

## How does AMAC work?

Students meet with their disability services office to place an order for their textbooks in the preferred format.





# Accessibility Made Smart



- AMAC creates practical solutions that work, with a focus on utility, ease of use, and high quality.
- **Accessibility Consulting** focuses on organizational accessibility needs with evaluation, technical assistance, customer support, and website accessibility solutions.
- **Braille Services** produces customized projects from both print materials and electronic text including partial books and chapters, or graphics only, using cutting-edge technology.
- **Captioning Services** makes classrooms, meetings, labs, and other audio environments fully accessible for the deaf or hard-of-hearing.
- For more information, please visit our website at [www.amacusg.org](http://www.amacusg.org)





# AMAC Services



- AMAC creates practical solutions that work, with a focus on utility, ease of use, and high quality.
- **Audio Description Services** makes visual information present in multimedia accessible to persons who are blind or low vision.
- **Professional E-Text** Producers provide high-quality e-text in many formats such as PDF, DOC, DAISY, and HTML.
- **AMAC's Certified Assistive Technology team** provides on-site and remote assessments, demonstrations, training, and technical assistance for education, work, and daily living environments.
- For more information, please visit our website at [www.amacusg.org](http://www.amacusg.org)



# Tools for Life Mission

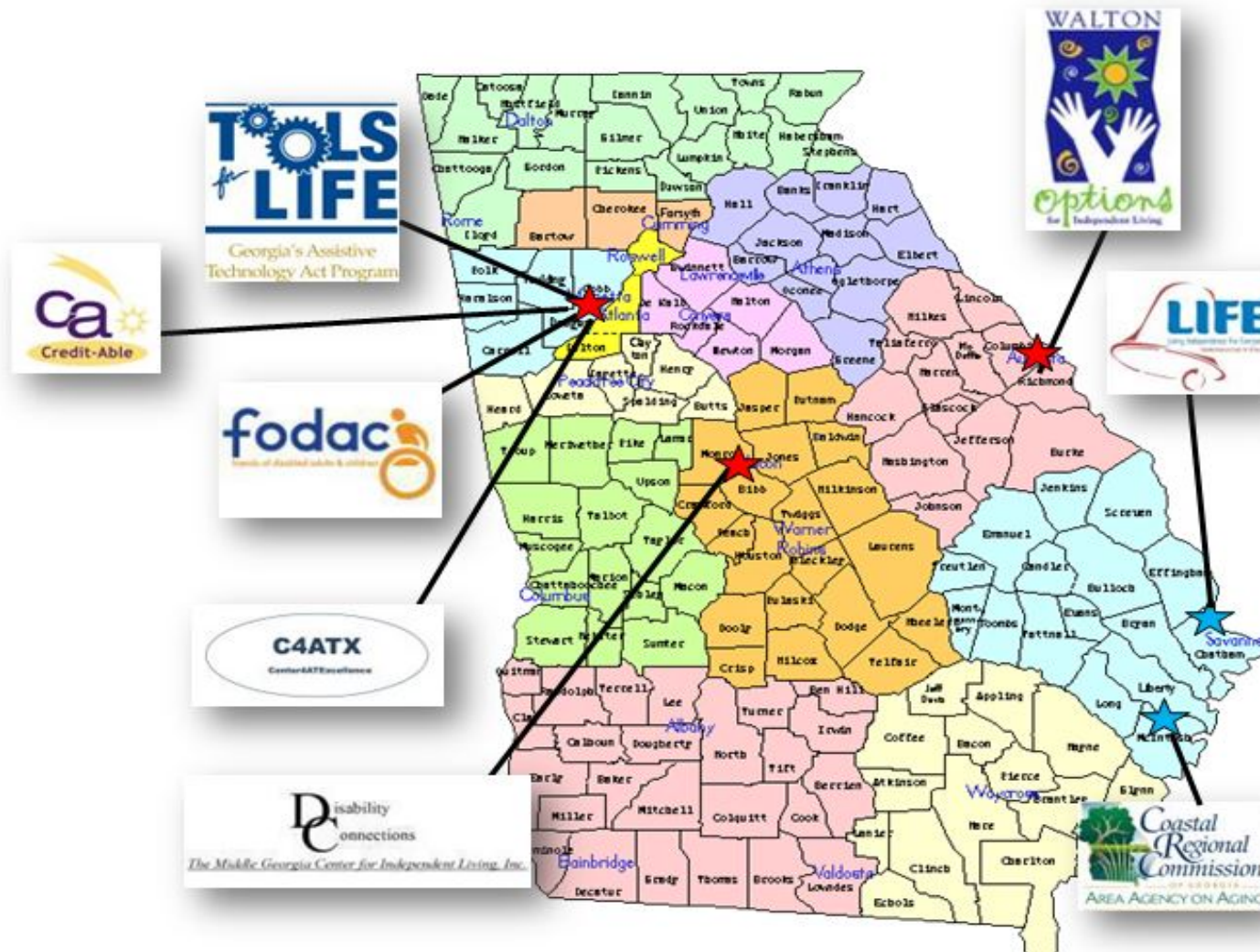


We're here to help Georgians with disabilities gain access to and acquisition of assistive technology devices and assistive technology services so they can live, learn, work, and play independently in the communities of their choice.





# The TFL Network





# Visit us online!



- TRAINING
- FUNDING
- PUBLICATIONS
- TFL WIKI
- MEET THE TFL TEAM
- MEET THE ADVISORY COUNCIL
- DIRECTIONS/MAP
- JOIN OUR MAILING LIST
- SCHEDULE A TOUR

Welcome AT Services Try AT Get AT AT Guides Research



## Welcome to Tools for Life

Tools for Life, Georgia's Assistive Technology Act Program, is dedicated to increasing access to and acquisition of assistive technology (AT) devices and services for Georgians of all ages and disabilities so they can live, learn, work and play independently and with greater freedom in communities of their choice.

## 2015 IDEAS CONFERENCE

JUN  
1

Epworth by the Sea, St. Simons  
Island

## 2015 GATE SEMINAR

DEC  
4

Georgia Tech Student Center

## WEBINARS

MAY  
7

Exploring College and Career  
Readiness through Assistive  
Technology

- Current Webinar Schedule
- Webinar Archives

## TOOLS FOR LIFE APPFINDER



...for Living, Learning, Working, and Playing.

## AT ONLINE EXCHANGE





# What is Assistive Technology?



- Assistive Technology (AT) is any item or piece of equipment that is used to increase, maintain or improve the functional capabilities of individuals with disabilities in all aspects of life, including at school, at work, at home and in the community.
- Assistive Technology ranges from no/low/light tech to high tech devices or equipment.





# Defining Universal Design



**Universal Design makes things *safer, easier* and *more convenient* for everyone.**

Universal Design involves designing products and spaces so that they can be used by the widest range of people possible.





# In the Shadows - Mainstream



- Tim Cook, Apple Chief Executive
- 2013 speech at Auburn University
- ...people with disabilities are "in a struggle to have their human dignity acknowledged."
- "They're frequently left in the shadows of technological advancements that are a source of empowerment and attainment for others."



# Mainstream Example: Mobile/Smart Phones



- iPhone - mobile phone in the mainstream market.
- Apple included a screen reader in the IOS for every iPhone.
- Increased Access for everyone – especially individuals with disabilities
- Decreased Cost – not as costly as it would be for a company specializing on screen readers
- Moved us Out of the Shadows, Into the Light!



# iOS 8 – released in 2014

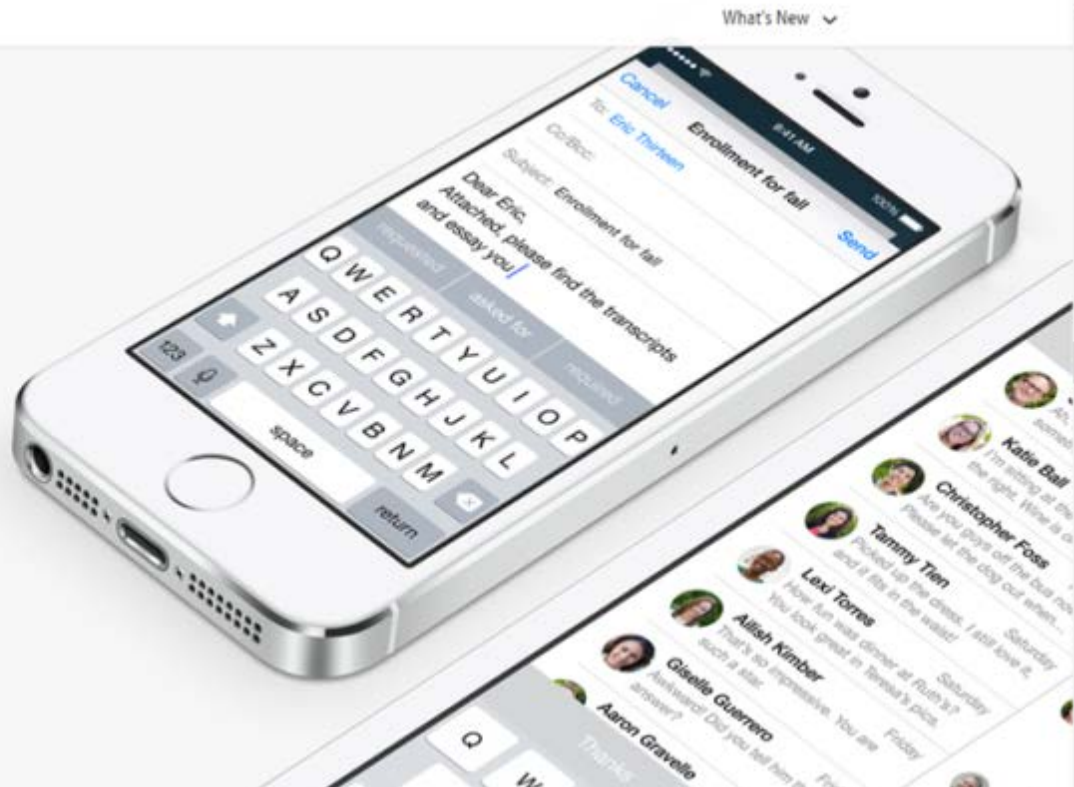
## iOS 8 Preview



### Our smartest keyboard ever.

iOS 8 makes typing easier by suggesting contextually appropriate words to complete your sentences. It even recognizes to whom you're typing and whether you're in Mail or Messages. Because your tone in an email may be different from your tone in a message.

[Learn more >](#)





# AMAC History



AMAC was created in 2005, as an initiative of the Board of Regents University System of Georgia, to help post-secondary disability services offices provide complete, timely, and efficient accommodations to the students with print disabilities that they serve.





# Products and Services



- Braille Services produces customized projects from both print materials and electronic text including partial books and chapters or graphics only using cutting-edge technology.
- Professional E-Text Producers provide high-quality e-text in many formats such as PDF, DOC, DAISY, and HTML.
- Captioning Services makes classrooms, meetings, labs and other audio environments fully accessible for deaf or hard-of-hearing.
- Certified Assistive Technology Team provides on-site and remote assessments, demonstrations, training and technical assistance for education, work, and daily living environments.
- Accessibility Compliance focuses on organizational accessibility needs with evaluation, technical assistance, customer support, and website accessibility.





# What is Audio Description?



- Audio description, also known as video description or visual description, is an additional narration track intended primarily for consumers of visual media (including television and film, dance, opera, and visual art).
- It consists of a narrator talking through the presentation, describing what is happening on the screen or stage during the natural pauses.



# What is Closed Captioning?



- Closed captioning (CC) is a process of displaying text on a television, video screen, or other visual display to provide additional or interpretive information.
- Closed captioning is typically used as a transcription of the audio portion of a program as it occurs (either verbatim or in edited form), sometimes including descriptions of non-speech elements.



# What is Open Captioning?



- "Open", "burned-in", "baked on", or "hard-coded" captions are visible to all viewers.
- The term "closed" versus "open" indicates that the captions are not visible until activated by the viewer, usually via the [remote control](#) or menu option.



# Closed Captioning: Quality Matters



## Automated Captions: Human Eyes Need to Review

3. “That’s your special friend butterfly who came to say ‘hello’ to you”

What YouTube heard:





# Begin with the End in Mind!





# Transition Success: Consider this



- Our Success relies on
  - Being Involved in My Plan!
  - Knowing Myself
    - Self-Exploration
      - Who Are You?
    - Learning Style
      - What is Your Learning Style?
    - Honestly Exploring –
      - What do I want to Do When I Grow Up?
      - What Assistive Technology do I need to accomplish my Goals?





# Transition Success: Consider this



- Our Success relies on
  - Being Involved in My Plan!
  - Knowing Myself
    - Honestly Exploring –
      - What do I want to Do When I Grow Up?
        - » Singer
      - What Assistive Technology do I need to accomplish my Goals?
        - » AAC





# Transition Success: Consider this




- Our Success relies on
  - Meera –
  - Going to IEP since 1<sup>st</sup> grade
  - Involved in My Plan!
  - Choosing my AT
  - Using My AT
  - Speaking Up
  - Speaking Out









# Think College Opportunities





College Options for People  
with Intellectual Disabilities



Google™ Custom Search


HOME PUBLICATIONS TRAINING TOPICS ABOUT CONTACT

Home

Find a College


Contribute a Program

## Find a College

Print view 

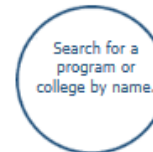
Find and compare information about college programs for students with intellectual disabilities! Click "Start Your Search" to customize your options, or "View All Programs" to view all college programs included here. If you are searching for a specific program, click on "Find Your Program" and type in the program name.



 START YOUR SEARCH



VIEW ALL PROGRAMS



SEARCH BY NAME



This video will show you how to use this site to search for colleges.

[Fill out this short form](#) to let us know about a new program. If you would like to make changes to a current program listing, please email [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu).

*The information included here was submitted to Think College by the college programs. Being listed here does not indicate or imply a Think College endorsement. There also may be programs available that have not reported to us.*



Georgia's Assistive  
Technology Act Program



# Finding Inclusive College Opportunities



College Options for People  
with Intellectual Disabilities



Google Custom Search

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[Find a College](#)

[Contribute a Program](#)

[Print view](#)



**Step 1**  
Where?



**Step 2**  
What kind of school?



**Step 3**  
Attending During or After  
High School?



**Step 4**  
Live on campus or off?



## Where?

Click on the name of the state where you want to go to college, or select it from the dropdown list.

*Or, select "All" states for more results. (State names in grey mean that we have no information on programs in those states.)*

State:





# Inclusive College Opportunities in GA



College Options for People  
with Intellectual Disabilities



Google™ Custom Search

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[Find a College](#)

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## Compare Programs

[Print view](#)

[Back to search results](#)

Question:	Georgia Institute of Technology	Kennesaw State University
Program Name	Inclusive Postsecondary Academy at Georgia Tech	Academy for Inclusive Learning and Social Growth
State		
College / University	Georgia Institute of Technology	Kennesaw State University
Students can attend this program if they	Have graduated or exited from high school	Have graduated or exited from high school
Number of students in this program	12	18
Top 3 Priority Areas:	1: Employment 2: Independent living 3: College course access	1: Employment 2: College course access 3: Self-determination
Entrance Requirements	<ul style="list-style-type: none"><li>• High School diploma</li><li>• Other diploma (i.e. IEP diploma, certificate of attendance)</li><li>• Be able to safely navigate the campus independently</li><li>• Have basic safety skills in an unsupervised setting</li><li>• Have practical reading and writing skills</li></ul>	<ul style="list-style-type: none"><li>• High School diploma</li><li>• Other diploma (i.e. IEP diploma, certificate of attendance)</li></ul>
Tuition and fees per year	20,138 (subject to change)	\$13,852.60



# Inclusive College Opportunities in SC



College Options for People  
with Intellectual Disabilities



Google™ Custom Search

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[Home](#) > [Databases](#) > [College Search](#)

[Find a College](#)

[Contribute a Program](#)

## Search Results

[Print view](#)

Your search for initiatives that:

- are in **South Carolina**.

You are viewing results 1 through 6 of 6. Click the check boxes next to a program's name and then click the Compare button at the top or bottom of the list. Up to 4 programs can be compared at a time.

[START NEW SEARCH](#)

[Compare](#)

Compare	College	Program	Location ▼
<input type="checkbox"/>	<a href="#">College of Charleston</a>	REACH Program	Charleston, SC
<input type="checkbox"/>	<a href="#">Clemson University</a>	Clemson HOPE	Clemson, SC
<input type="checkbox"/>	<a href="#">Clemson University</a>	ClemsonLIFE	Clemson, SC
<input type="checkbox"/>	<a href="#">University of South Carolina</a>	CarolinaLIFE	Columbia, SC
<input type="checkbox"/>	<a href="#">Coastal Carolina University</a>	Coastal Carolina University LIFE	Conway, SC
<input type="checkbox"/>	<a href="#">Winthrop University</a>	Winthrop Think College Program	Rock Hill, SC

[Compare](#)

Display #



Georgia's Assistive  
Technology Act Program



# A look at 2 Inclusive Colleges in SC



## College of Charleston REACH Program

image from the program

Print view



66 George Street  
Charleston, SC 29424  
Phone: 843.953.4849  
E-mail: [reachprogram@cofc.edu](mailto:reachprogram@cofc.edu)  
» [Go to the Program Website](#) »  
Contact person: Edie Cusack  
E-mail: [cusackel@cofc.edu](mailto:cusackel@cofc.edu)

General Info Cost Academics Employment Extracurricular Additional Contact Info

### Type of school:

4-year college or university

### Program Description:

The R.E.A.C.H (Realizing Educational and Career Hopes) program at the College of Charleston is a four-year, inclusive program for students with mild intellectual disabilities. REACH offers a non-degree program for students with intellectual disabilities who want to partake in the full college experience, including participation in regular college classes, living independently on campus, engaging in professional internships, and enjoying an active social life with friends. The purpose of the program is to provide the opportunity for all students to realize their intellectual and personal potential, with appropriate support for success. Students who complete the program receive a REACH certificate, and have training and experience necessary for successful competitive employment.

### Students can attend this program if they:

- Have graduated or exited from high school

### Number of students in this program:

We accept 10 new students each year

### Top 3 Priority Areas:

- 1: Employment
- 2: Self-determination
- 3: College course access

### The minimum age of a student to attend this program:

18

*Last updated on: April 11, 2014*

[Return to search results.](#)

[Request changes be made to this program](#)

## University of South Carolina CarolinaLIFE

Print view



820 Main St.  
235C Wardlaw  
Columbia, SC 29208  
Phone: 803.777.7664  
» [Go to the Program Website](#) »  
Contact person: Anthony Plotner  
E-mail: [plotner@mailbox.sc.edu](mailto:plotner@mailbox.sc.edu)  
Phone: 803 777-7664

General Info Cost Academics Employment Extracurricular Additional Contact Info

### Type of school:

4-year college or university

### Program Description:

This is an innovative two-to-four-year post-secondary program for students with intellectual or cognitive disabilities. We offer students with intellectual or cognitive disabilities the opportunity to experience college life through inclusive participation in academic, social, vocational and independent living activities. Our program is based on the needs, interests, and preferences of our students

### Students can attend this program if they:

- Are still enrolled in high school

### Number of students in this program:

12-20

### Top 3 Priority Areas:

- 1: Employment
- 2: College course access
- 3: Self-determination

### The minimum age of a student to attend this program:

18

*Last updated on: February 12, 2013*

[Return to search results.](#)

[Request changes be made to this program](#)



# Comparing Colleges

## Compare Programs

Print view

[Back to search results](#)

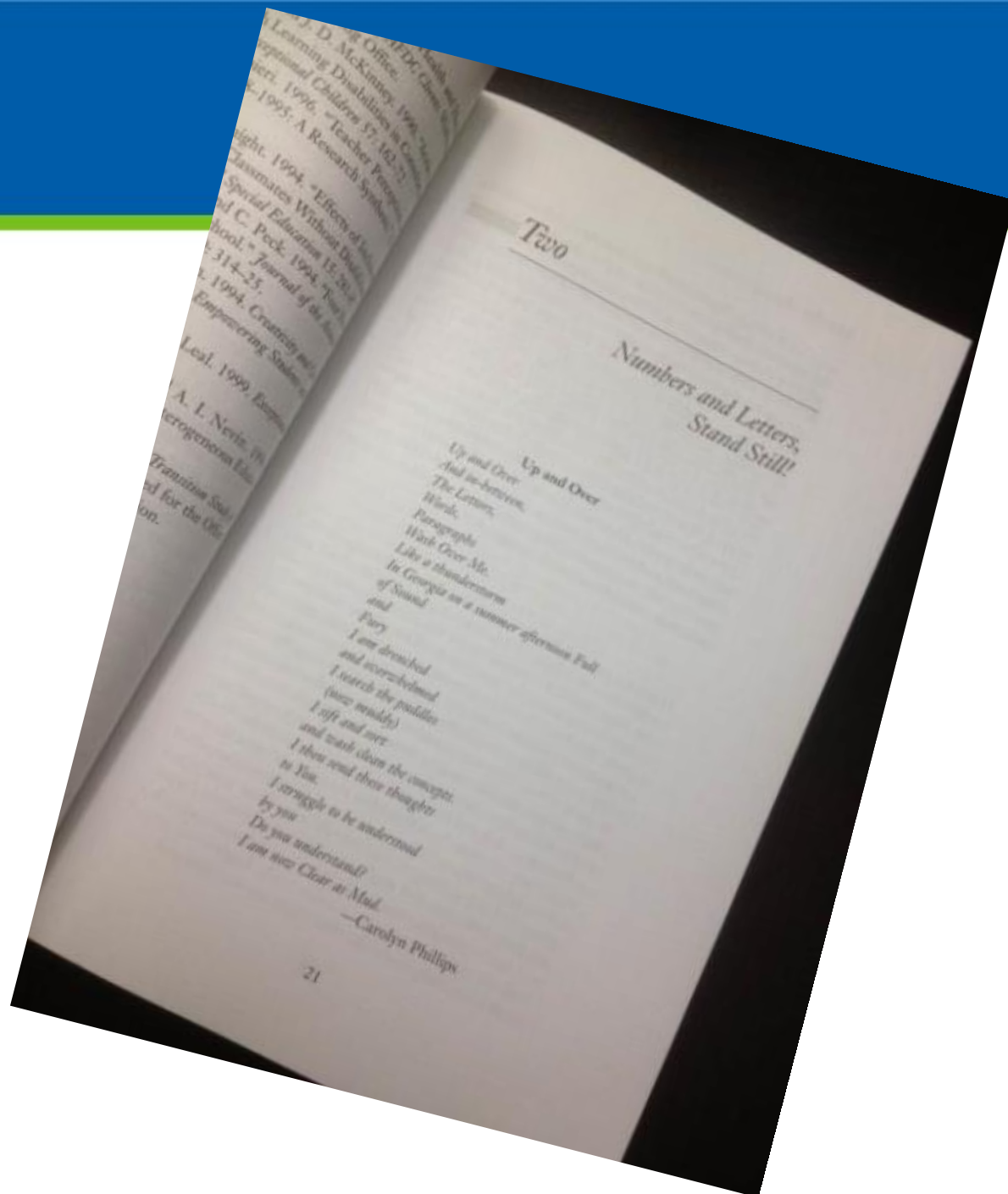
Question:	College of Charleston	University of South Carolina
Program Name	REACH Program	CarolinaLIFE
State		
College / University	College of Charleston	University of South Carolina
Students can attend this program if they	Have graduated or exited from high school	Are still enrolled in high school
Number of students in this program	We accept 10 new students each year	12-20
Top 3 Priority Areas:	1: Employment 2: Self-determination 3: College course access	1: Employment 2: College course access 3: Self-determination
Entrance Requirements	<ul style="list-style-type: none"> <li>Have completed certain number of years of high school</li> <li>Be able to safely navigate the campus independently</li> <li>Have basic safety skills in an unsupervised setting</li> <li>Have practical reading and writing skills</li> </ul>	<ul style="list-style-type: none"> <li>Other diploma (i.e. IEP diploma, certificate of attendance)</li> <li>Be able to safely navigate the campus independently</li> <li>Have a specific disability label or type</li> <li>Have basic safety skills in an unsupervised setting</li> </ul>
Tuition and fees per year	\$19,300	16,600
Room and board per year	\$9,100	\$700
Cost of books per year	\$300-600	
Students with intellectual disabilities in this program can get federal financial aid:	Yes	Yes
Students can pay to attend this program using	<ul style="list-style-type: none"> <li>Private pay (student and family)</li> <li>Vocational Rehabilitation Funds</li> <li>Scholarships</li> <li>Federal Financial Aid</li> </ul>	<ul style="list-style-type: none"> <li>Private pay (student and family)</li> <li>Tuition Waivers</li> <li>Vocational Rehabilitation Funds</li> <li>Scholarships</li> <li>Local School District funds</li> <li>Federal Financial Aid</li> </ul>
Students take the following courses	Typical college courses for audit	
Amount of instructional time spent only with other students with intellectual disabilities	Less than 25%	50%
Amount of time to complete the program	4 years	Varies from student to student
This program operates during the summer	No	No
Students have competitive work	Yes	Yes
Other career development activities	<ul style="list-style-type: none"> <li>Volunteer work</li> <li>Community Service</li> </ul>	
Program offers segregated work experiences	No	
Program supports students to exist with paid integrated employment		
Housing Options	<ul style="list-style-type: none"> <li>Inclusive dorms</li> <li>Inclusive on-campus apartments</li> </ul>	Inclusive dorms
Students are eligible to earn a degree or certificate	A degree or certificate is currently being developed and is still pending approval	Yes
Question:	College of Charleston	University of South Carolina



# **Transition Success:**

## **Understanding the Self-Advocacy & AT Connection**







# The Neurology of My Brain



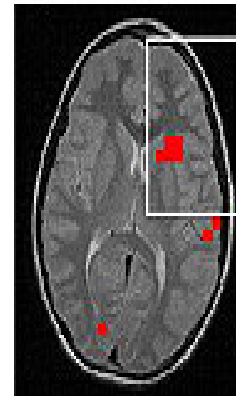
The “rate” at which you learn will become the only sustainable competition advantage you’ll have in your life.

- Peter Senge



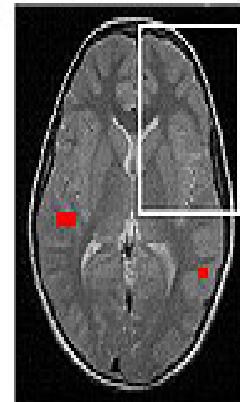
- Visual Perception & Discrimination
- Auditory Perception & Discrimination

Dyslexic Example



←  
Left  
Anterior

Control Example



←  
Left  
Anterior



# Carolyn's Specific Learning Disabilities



- Dyslexia - Difficulties with learning to translate printed words into spoken words with ease
- Dysgraphia - Deficits in writing (organization, clarity, unity, mechanical errors, spelling, handwriting)
- Dyscalculia - Difficulty with numbers and/or remembering facts over a long period of time (columns, number reversal, mathematical operation)





# More on Carolyn's Specific Learning Disabilities



- Auditory Perceptual Deficit
  - Has trouble receiving accurate information from the sense of hearing (trouble with how the brain interprets what it hears) - oral instructions, differentiating between similar sounds, hearing one sound over a background of other noise



# **Transition Success:**

## **Understanding the Assistive Technology Connection**



# Why Assistive Technology?



- For a person without a disability, technology makes things easier....
- For a person with a disability, technology makes things possible.
- TIP: USE AT. I have yet to meet a successful student who doesn't use Any AT.





# Universal Design for Learning & Differentiation



"Research indicates that many of the emotional or social difficulties gifted students experience disappear when their educational climates are adapted to their level and pace of learning."



**TIP: Differentiation in education can also include how a student shows that they have mastery of a concept. This could be through a research paper, role play, podcast, diagram, poster, etc.**

**TIP: The key to differentiation is finding how your students learn and displays their learning that meets their specific needs.**



# Consider this



- Our Success relies on
  - Failing
  - Dignity of Failure
    - I learned More from My “Failures” sometimes than my “successes”
    - Give yourself room to fail – and Grow from the experience
    - Learn to Laugh - a lot!
    - Be Optimistic
    - Evaluate & Evolve!



# Moving from Information to Action



## Educational Psychological Evaluations

- ✓ One to one assessment
- ✓ Comprehensive battery of tests
- ✓ Detailed report with recommendations for support in work and/or learning



## What did You learn in your Evaluation?

## Moving from Information to Action

Using your Evaluation results as an Action Plan for AT



# The “FAST” Track

- ✓ Frustration
- ✓ Anxiety
- ✓ Stress
- ✓ Tension



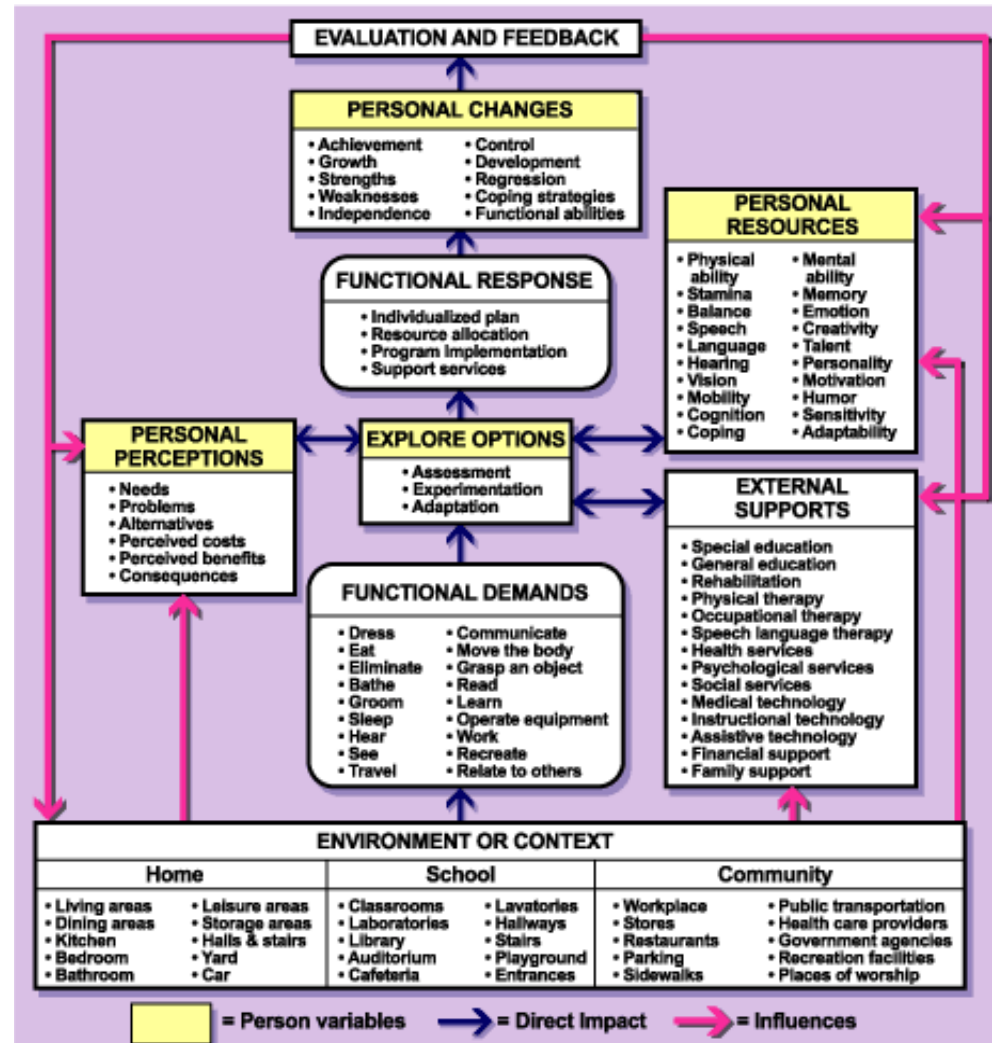


# Enhancing All of Life's Functions

Considering AT:

- Identify Environments
- Determine the Functional Areas
- Select AT

Dr. Cheryl Wissick and  
Dr. Elizabeth Bagley







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## Smooth Transitions: Making Informed Decisions

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# Ergonomics

- Inhibits blood flow
- Creates muscle shortening
- Stresses back muscles and compresses spine
- Can inhibit learning
- Compresses diaphragm
  - Affects breathing
  - Voice quality





# Learning Ally



- Learning Ally
  - [DAISY](#)
  - Membership required
  - over 75,000 audiobooks, audio textbooks, and other recorded books
  - Free Trial





# Bookshare



- Online Accessible Library
- Free membership to qualified students and schools
  - Textbooks if school is member
- 208,769 titles
- Serves individuals with:
  - Vision disabilities
  - Physical disabilities
  - Learning disabilities



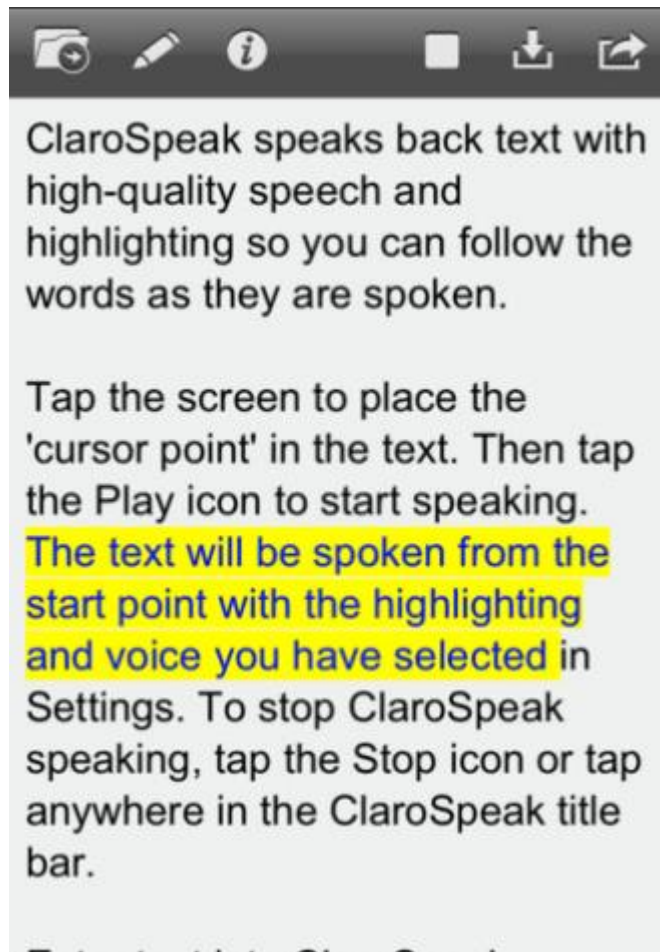




- Digital audiobooks
- Read by Hollywood stars, authors, and professional narrators
- Listen anywhere
- Over 150,000 titles
- Membership
  - \$14.95/ month for one book



# ClaroSpeak US



- Text-to-Speech
  - import documents and PDFs into ClaroSpeak from apps such as Mail, or import PDF, Word, Pages and other files directly from Dropbox using
- Change font and color
- Save text as an audio file
- Visual Tracking
- Send Text



# ClaroRead



- Reads text as it highlights
- Moveable tool bar
- Can read doc, PDFs, internet, and more
- 6.2 version
  - In Europe
  - Save directly to iTunes
  - Create a video

- Change highlight colors
- [www.claroread.com](http://www.claroread.com)





# TextHelp



- Text-to- Speech software
- Helps improves reading skills
- Built in text and picture dictionaries
- Study skills highlighter
- Google Chrome version
- [www.texthelp.com](http://www.texthelp.com)





# Live Scribe Pen

- Records what it hears and what you write
- Uses specific paper for playback
- Connects to computer by USB for saving
- Tap on note and playback from there
- Jump forward and back in notes
- Dictionary
- Translation Apps
- Purchase Apps online
- [Demo](#)





# Speech Recognition Software



- Turn spoken words into text
- Connect with the timing of your thoughts
- Dictation speed 70 to 100 words per minute



# Ginger



- Online grammar and spell checker
- Can see corrections as you type or use Ginger Proofreader to scan the entire document for mistakes
- Will read corrections out loud
- Has an mobile Android app
- Works inside Word and emails
- Text to Speech
  - Read emails and docs
  - Can choose voice and accent
- [Ginger Demo](#)



# Inspiration

- Mind Mapping software
- Allows User to “connect” ideas together
- Add in pictures and hyperlinks
- Can produce an outline form
- Better organization of essays
- \$39.95
- App \$9.99





# Tracking Trends

- Increase in Universal Design in Mainstream
- Schools incorporate “Bring Your Own Technology”
- Customized reading levels
- Convergence
- The Future is Contextual
  - GPS in technology
  - Ads on Internet
  - Social Media





# Google Now




Google now    What is it    How to get it    Cards    [Get it now](#)

## Introducing Google Now

The right information at just the right time

From knowing the weather before you start your day, to planning the best route to avoid traffic, or even checking your favorite team's score while they're playing, Google Now brings you the information you want, when you need it.



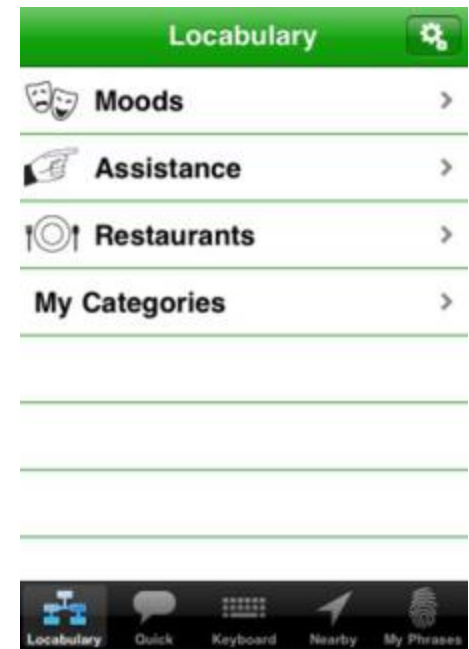
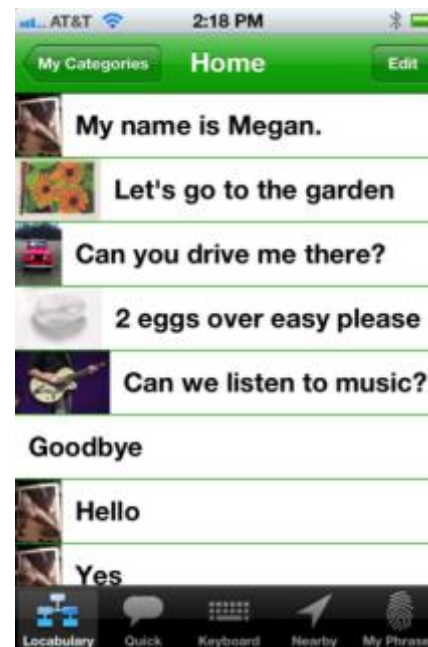
Assistance around the clock



# Locabulary



- Uses GPS to track user location and suggests appropriate vocabulary based on location
  - ie: Starbucks
- A keyboard to type for text-to-speech
- User can tag their own locations and create vocabulary for each location
- Lite version Free; Pro version \$130





# LEAP Computer Input

LEAP  
MOTION

[OUR DEVICE](#)

[APPS](#)

[DEVS](#)

[BLOG](#)

[SETUP](#)

[SUPPORT](#)

[BUY](#)

[STAY INFORMED ▼](#)





# Google Glass

## Ten days with Google Glass

By Will Shanklin  
December 23, 2013

14 Comments  
7 Pictures

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Gizmag shares some more thoughts about being part of the Google Glass Explorer program

[Image Gallery](#) (7 images)

Here at Gizmag, we're very interested in the present and future of tech. So we thought it was fitting to sign up for the Google Glass Explorer program, to give you a better idea of what Sergey Brin and company are brewing up in Mountain View. Though we aren't quite ready to dish up a proper Google Glass review, we want to share some more thoughts about our first ten days with Glass.





# Mindrdr for Google Glass

## MINDRDR FOR GOOGLE GLASS LETS YOU TAKE AND SHARE PICTURES JUST BY THINKING

NEUROGADGET - JULY 11, 2014

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# Reading Finger Device

## MIT Finger Device Reads to the Blind in Real Time

By RODRIQUE NGOWI  
Associated Press

JULY 8, 2014 1:34 AM



In this Thursday, June 26, 2014 photo, a model wears a FingerReader ring at the Massachusetts Institute of Technology's Media Lab in Cambridge, Mass. Researchers designed and developed the instrument, which enables people with visual disabilities to read text printed on paper or electronic devices. (AP Photo/Steven Soter)



# Nod



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# VGo Telepresence Robot

- Enables individuals to replicate themselves in a distant location and have the freedom to move around as if they were physically there
- Reduces travel costs
- School
- Hospital
- Work from home





# Successful Transitions Help Create a Successful Life Journey



Teach Students to:

- Get to Know Yourself
- Plan for Your Success – in school, work, Life!
- Begin with the End in Mind
- Be able to tell Your Story
- Listen & Learn
- Try – Fail & Try again...
- When things get off track - Evaluate and Evolve
- Explore & USE Assistive Technology
- Laugh Much!
- Celebrate your Successes!!





# Transition Success



- Our Success relies on
  - Building win-win-WIN relationships
    - Establishing a solid circle of support
      - Receiving and providing support
    - Diversify your Circle of Friends and Acquaintances
    - It sometimes is “Who you know”
    - BALANCE - Social Life and Studies





# Transition Success



- Learning how to move from a Whisper to a Roar...





# Questions?





# The TFL Team



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## Disclaimer

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