

# Universal Design for Learning and the Common Core: The Power of THE PACT

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[www.gatfl.org](http://www.gatfl.org)

Thursday, May 9, 2013  
2:00 PM EST



CREATE/Center 4 AT  
Excellence

[www.amacusg.org](http://www.amacusg.org)

# Webinar Archives

- This webinar is being recorded
- You will be able to access the archive of this and other webinars at [www.gatfl.org](http://www.gatfl.org)



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- **CEUs** are approved for .15 clock hours and are administered through Georgia Tech Professional Education
- **CRCs** are approved for 1.5 clock hours and are administered through the Commission on Rehabilitation Counselor Certification
- To receive your verification form, send an e-mail with the webinar title and date, your full name, organization, city, state, e-mail address and date of birth to [Liz.Persaud@gatfl.gatech.edu](mailto:Liz.Persaud@gatfl.gatech.edu)



# Webinar Evaluation

At the end of today's webinar, we ask that you please take a moment to complete our survey:

<https://www.research.net/s/TFLwebinar>



# Join us for Upcoming Webinars!

- Wednesday, May 29 at 2:00 PM EST - *Apps and a Closer Look at the Tools for Life App Finder: A Live Demo* with Martha Rust, Tools for Life/AMAC
- Wednesday, July 31 at 2:00 PM EST - *Up to the Challenge: App and Tablet Showdown* with Martha Rust, AMAC/Tools for Life

Sign up for the TFL mailing list to receive our email announcements! Visit [www.gatfl.org](http://www.gatfl.org) or send an email to Liz - [liz.persaud@gatfl.gatech.edu](mailto:liz.persaud@gatfl.gatech.edu)





# Join us!

## IDEAS Conference, June 3-6, 2013

### St. Simons Island, GA @ Epworth by the Sea

- This event is a collaboration amongst Georgia Department of Education's Division for Special Education Services and Supports (GPAT), Georgia CEC, The Georgia Sensory Assistance Project, and Tools for Life.
- Sessions will cover a range of topics - Assistive Technology & Accessibility, Behavior & Classroom Management, Common Core Curriculum: UDL & Curriculum Integration, Education/Learning Strategies & Instructional Technologies, Parent/Family Engagement, Policies, Procedures & Practices, Sensory Impairments, Transition and more.
- There will be an interactive Exhibit Hall on Wed June 5!
- For more information and registration visit [www.gatfl.org](http://www.gatfl.org)



# Handouts

This presentation is posted on the TFL wiki:

<http://www.gatfl.gatech.edu/tflwiki>



# Contact the TFL Team

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### Disclaimer

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# The Common Core Standards, Universal Design for Learning, & The POWER of T.H.E. P.A.C.T.



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**President of Make A Difference, Inc.**

[AboutTHEPACT.com](http://AboutTHEPACT.com)



**Author of  
T.H.E. P.A.C.T.**

# Programs



Learn About™



Read About™



Write About™



Talk About™

# Solutions

# Partnering With Teachers When Providing Differentiated Instruction in Regular Education

Social Studies



Class Lessons Building Interactive Bulletin Boards

# Partnering With Teachers When Providing Differentiated Instruction in Regular Education

Science



Explicitly Teaching Writing with Classroom Writing Teams



# Partnering With Teachers When Providing Differentiated Instruction in Regular Education

## Language Arts



Teaching Learners WHAT, HOW, & WHY -  
Understanding That Lessons Connect

# Anchoring Learners with Consistent Reference Tools in the Classroom Using T.H.E. P.A.C.T.



Bulletin Boards Turn into Teaching Tools – Not Just Displays

# T.H.E. P.A.C.T.™

## *A 4-Step Structured Teaching Framework*

**T.**     =     **Technology**  
**H.**     =     **Helps**  
**E.**     =     **Easy**

**&**

**P.**     =     **Practical**  
**A.**     =     **Adapted**  
**C.**     =     **Curriculum**  
**T.**     =     **Teaching**



# T.H.E. P.A.C.T. Is Based On Research & Language Development Models



Learn About™



Read About™



Write About™



Talk About™

## T.H.E. P.A.C.T. Clinical Underpinnings

- Modules are organized, sequenced, & systemized in the way a learner **acquires, learns, understands, processes, & expresses** language

## References

- Bloom & Lahey, 1978
- Dore, 1978
- McTear, 1985
- Miller, 1981
- Owens, 1984



# **T.H.E. P.A.C.T.™**

**For Learners of Any Age and Ability**

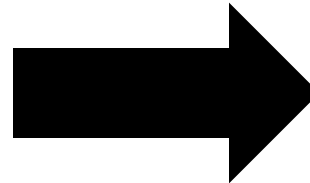


# THE P.A.C.T.™

*A 4-Step Structured Teaching Framework*



# Linking Your Instruction to the Common Core Initiative Using T.H.E. P.A.C.T.



## Common Core Initiative

The Common Core State Standards provide a consistent, **clear understanding of what students are expected to learn**, so teachers and parents know what they need to do to help them.

## T.H.E. P.A.C.T.

T.H.E. P.A.C.T. provides a **system for teaching & learning** using consistent and predictable activities and materials so all school staff and parents **know what to teach, in what format to teach it, what to use to teach it, and how to teach it.**



Learn About™



Read About™



Write About™



Talk About™

# Linking Your Instruction to the Common Core Initiative Using T.H.E. P.A.C.T.

- T.H.E. P.A.C.T. aligns with **each** Common Core area:



- Language
- Reading - Literature and Informational Text
- Writing
- Speaking & Listening



# T.H.E. P.A.C.T., Universal Design for Learning, & the Common Core Standards

Language



Read About



Talk About



Reading: Informational Text

Writing



Write About



Speaking & Listening



# T.H.E. P.A.C.T. Modules *At-A-Glance*



Learn about vocabulary to build word knowledge and comprehension of word meaning



Read about the vocabulary in sentences & paragraphs to gain more knowledge about main ideas & details



Write about the vocabulary in brainstorming, composing, & editing lessons using in concrete visual form



Talk about what was learned using the vocabulary to share knowledge & increase meaningful participation in the learning community or social interaction

# The Power of T.H.E. P.A.C.T.™

*Founded on Language-Based Research*

build comprehension

improve expression

Receptive Language

Expressive Language

Consistency & Predictability

1



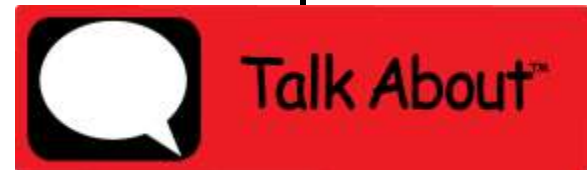
3



2



4







# T.H.E. P.A.C.T. Philosophy

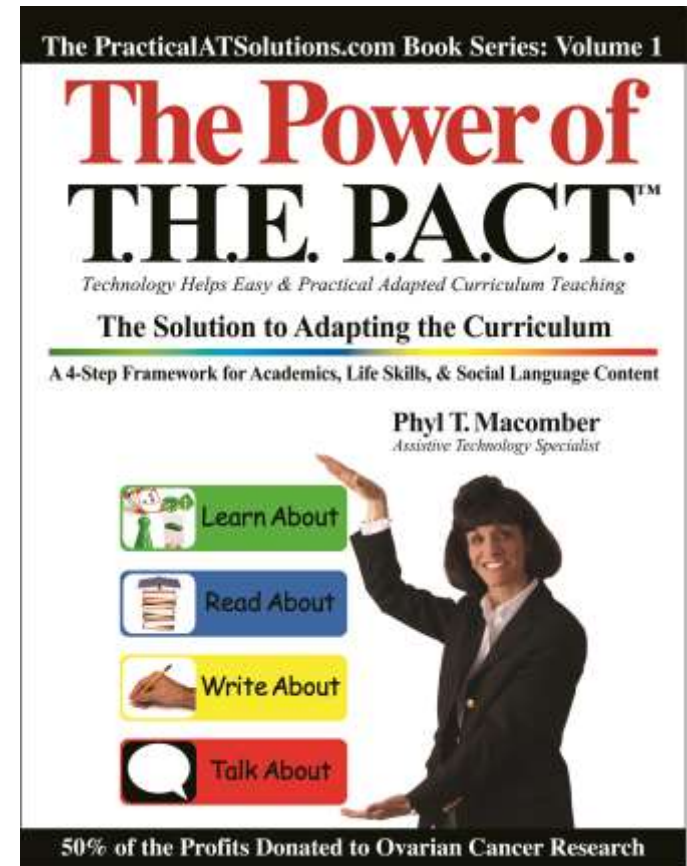
We **DO NOT** ask ourselves:

*“How should we teach this upcoming curriculum unit for this learner or class?”*

**INSTEAD**, we ask:

“How should we structure

**ANYTHING** we are teaching this learner or class?



# The Power of T.H.E. P.A.C.T.™

## *Universal Design for Learning*

### **Consistent Instructional Lessons**

Decreasing  
cognitive demand  
& increasing  
motor learning

### **Predictable Instructional Materials**

Incorporating a  
practical balance of  
simple & sophisticated  
teaching supports



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# Increase Word Meaning



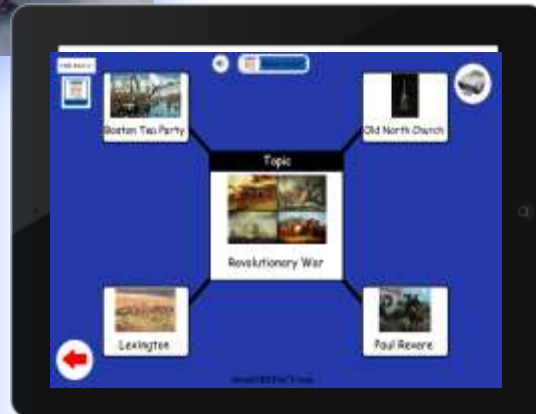
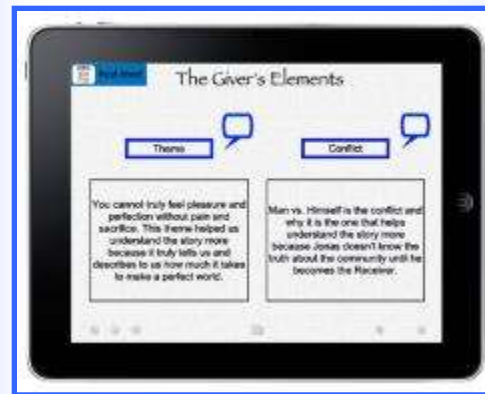




Read About™

# Expanding Comprehension of Curriculum Content

**Teach Main Ideas & Details**

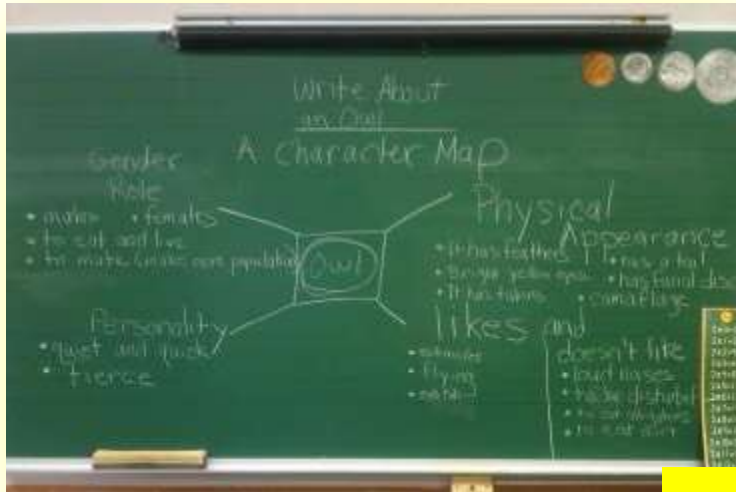


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Write About™

# Mapping Out Knowledge of Curriculum



## 4 Phases of Writing



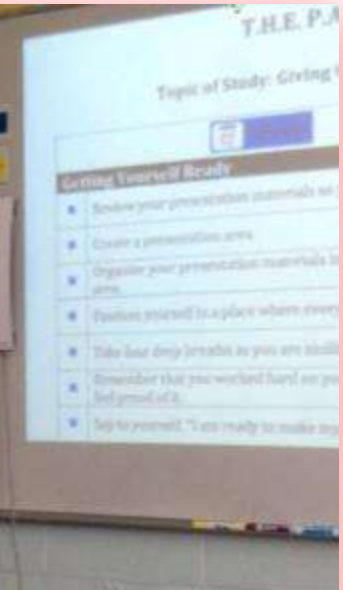




Talk About™

# Communicating Knowledge of Curriculum In More Formal Speaking Roles

**Increase Meaningful Participation**



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## Common Core Initiative

The standards are designed to reflect the knowledge and skills that our young people need for success which include being:

- **robust and vigorous**
- **relevant to the real world**

## T.H.E. P.A.C.T.

T.H.E. P.A.C.T. instructs students using a comprehensive approach teaching them:

- **how each lesson connects**
- **why they are doing what they are doing**
- **how it relates to the big picture**



Learn About™



Read About™



Write About™



Talk About™

# Use T.H.E. P.A.C.T.<sup>™</sup>

## Framework for *Any Content*



**Pre-Academics**

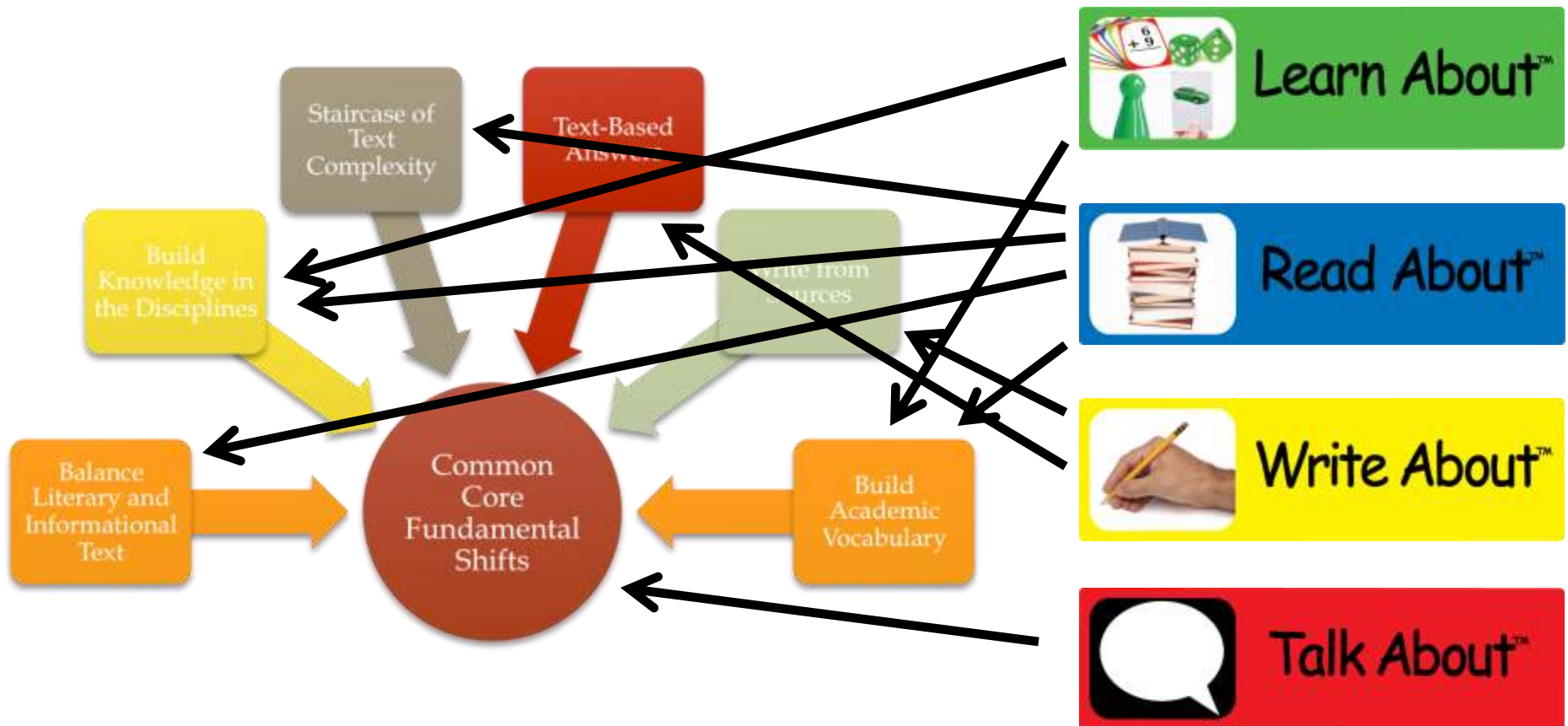
**Academics**

**Life Skills**

**Social Language**



# Drawing a Line from the Common Core Initiative to T.H.E. P.A.C.T.



# Linking Your Instruction to the Common Core Initiative Using T.H.E. P.A.C.T.

T.H.E. P.A.C.T. Increases *Learner Engagement* & Provides *Results-Oriented* Teaching Strategies



# T.H.E. P.A.C.T.

“The New Vision for Teaching”





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