



Tips for a Successful Educational Environment for Students with Disabilities

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with contributions from:

*Carolyn Phillips, Tools for Life and
Maria Kelley, WATAP - Washington State AT Act Program*

www.gatfl.org

Success in the School Environment

Promoting full inclusion in educational environments often includes knocking down simple physical barriers by building up everyone's skills and knowledge of the principles of ergonomics and understanding of assistive technology solutions.

This presentation will identify ergonomic challenges present in the classroom environment and will provide solutions that can assist with improving posture and enhance the student's ability to focus on learning and promote inclusion.

We will also discuss apps and other assistive technology assist with learning and inclusion.



Agenda

- Welcome & Introductions – TFL @ AMAC/Georgia Tech
- Define & Explore Ergonomics
- Position for Learning: Classroom, Computers/Laptops, Mobile devices
- Other Considerations: Backpacks
- Tips & Resources: Stretch!
- Research Update: Student Led IEP's using iPads
- Helpful Apps for the Classroom



AMAC

AMAC Accessibility is a social change organization on a mission to create affordable services for governmental, private and non-profits organization working with individuals with disabilities. Services include e-text, braille, captioning, assistive technology, office management software and consulting.

For more information, please visit our website at www.amacusg.org



Tools for Life Mission

We're here to help Georgians with disabilities gain access to and acquisition of assistive technology devices and assistive technology services so they can live, learn, work, and play independently in the communities of their choice.





Tools for Life @ Georgia Tech

Georgia's Federal AT Act Program

- TFL developed Georgia's Plan for AT
- We serve individuals of all ages & all disabilities in Georgia
 - Over 50,000+ thru various activities throughout the year
- TFL Network
 - Assistive Technology Resource Centers
 - Lending Libraries
 - Training and Demonstrations
 - AT Reuse
 - AT Funding Education/Assistance and Resources
- Online Resources
 - www.gatfl.org - 12,000 unique visitors a month



Tools for Life Network

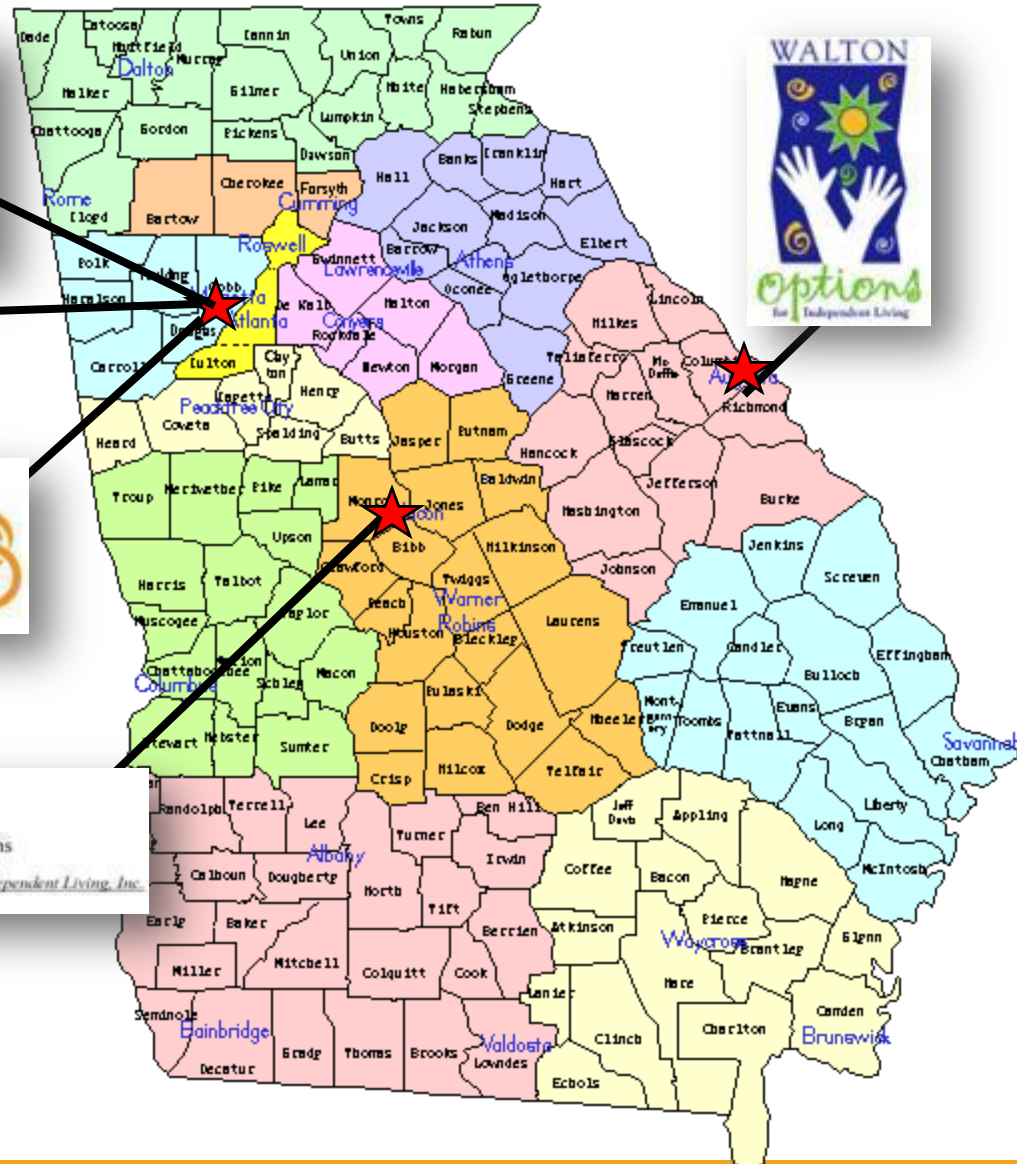


C4ATX

Center4ATExcellence



The Middle Georgia Center for Independent Living, Inc.



What is Ergonomics

- Greek word: Laws of Work
- Science that studies work in various environments, and the tools used to perform tasks in those environments
- Goal: match the capabilities and “limitations” of the human body



Ergonomics in the Classroom

Areas to Evaluate

- Chair
- Monitor
- Desk
- Keyboard & mouse



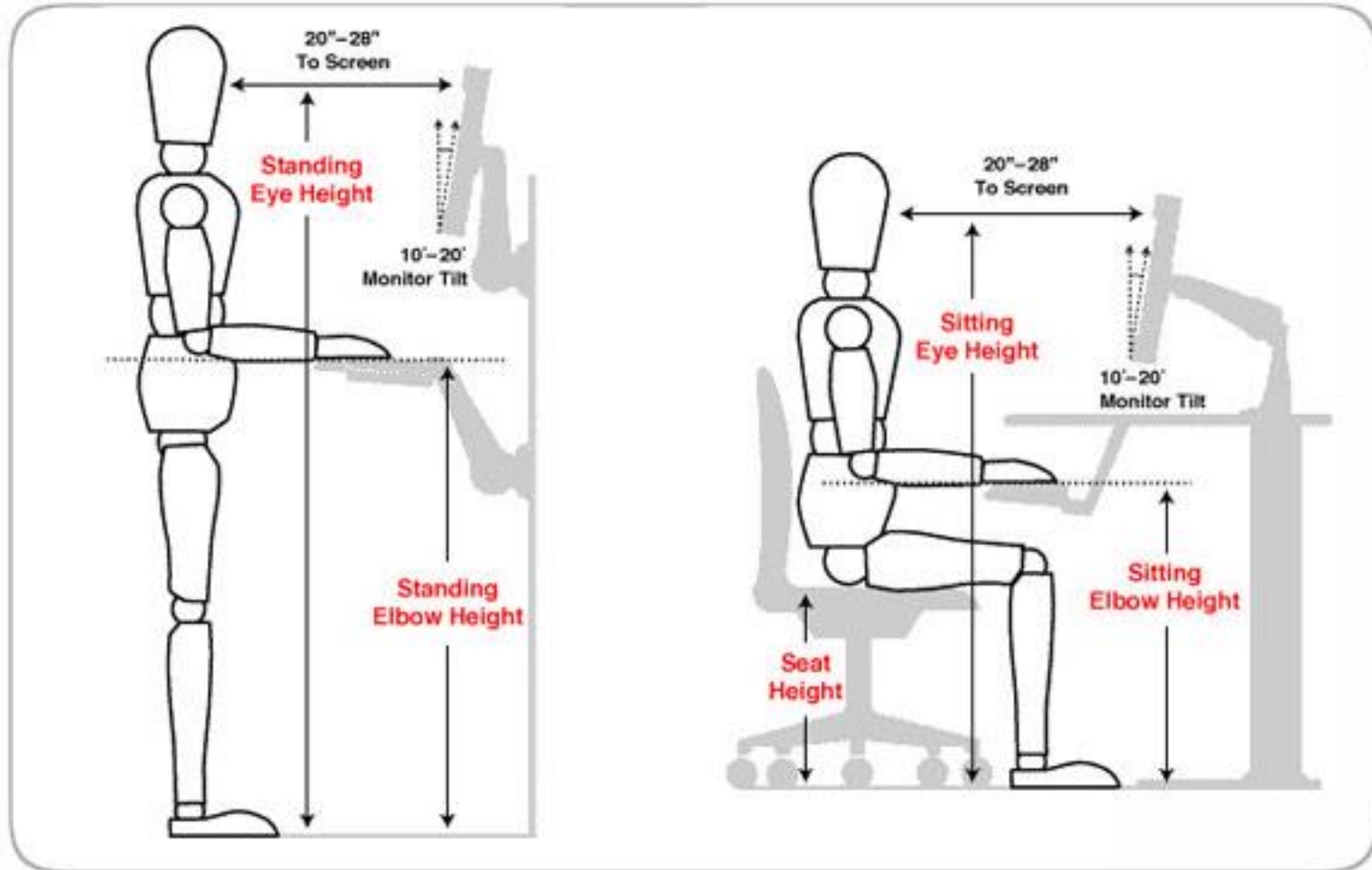
Carolyn Phillips- TFL

Poor Sitting Posture

- Inhibits blood flow
- Creates muscle shortening
- Stresses back muscles and compresses spine
- Can inhibit learning
- Compresses diaphragm
 - Affects breathing
 - Voice quality

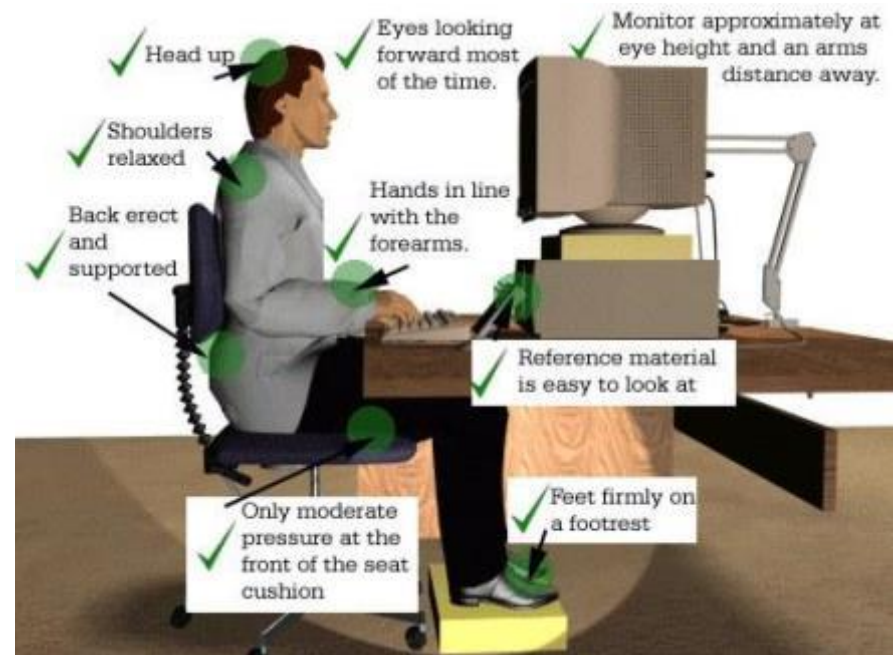


Ergonomics in the Classroom



Monitor

- Centered on desk
- The top of monitor should be at eye level allowing text on screen to be at or slightly below eye level
- Positioned arms lengths away unless visual acuity issues
- Use document holders
- Minimize glare



Chairs

- Proper height for desk or height adjustable if possible
 - boost height in a non-adjustable chair
- Thighs should not be in contact with the front edge of the seat
 - 2" to 3" between front edge of chair and back of knees
 - Use firm pillows or cushions to reduce seat depth
- Adjust the chair so feet are flat on the floor and thighs parallel to the floor
 - use foot rest or seat cushions to achieve proper posture
- If child is wheelchair user feet should make good contact with footplates

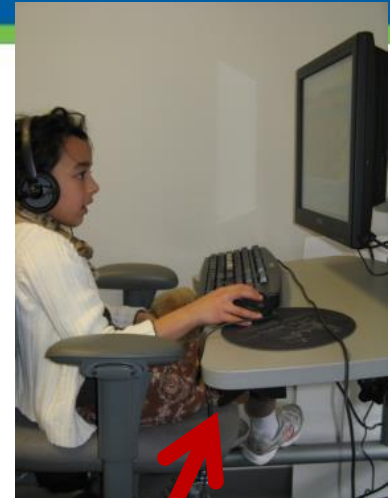
Low cost solutions

- Portable back and seat cushions
- Small pillow or rolled up towel to support low back
- Booster seats, pillows or phonebooks, boxes





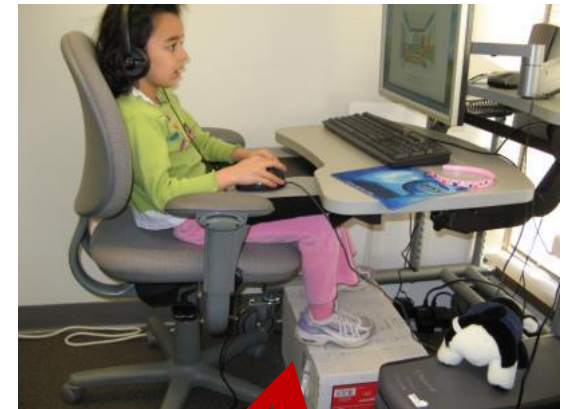
\$125



Unsupported feet



\$116



Low cost solution

Maria Kelley- WATAP

Position for Learning: Students with Attention Issues



Maria Kelley- WATAP



Movement Helps Learning!

- 2003 study in *American Journal of Occupational Therapy* concluded that students with ADHD using ball chairs were able to sit still, focus and write more words legibly
- 2007 Mayo Clinic study concluded that a chair-less classroom increased attention and improved learning
- 2008 University of Central Florida study
 - children need to move to focus during a complicated mental task
 - especially those with attention-deficit/hyperactivity disorder (ADHD)—fidgeted more when a task required them to store and process information rather than just hold it.

Dump the chair?

- Engages core muscles
- Less impulsivity
- Increase focus

<i>Height</i>	<i>Recommended ball size</i>
Under 4'8"	45 cm ball
4'8" to 5'3"	55 cm ball
5'4" to 5'10"	65 cm ball
5'10" to 6'4"	75cm ball

For kids 5 years and younger, always use a 45 cm ball.
(Exercise Balls for Dummies)



Other options



**Move Small Ergonomic
Stool for Children**



Seating Disc



Stay n place ball

Fidget Footrests

- Standing desks can help students who find sitting still difficult
- Use of dynamic footrests can help release energy and improve focus



Tilt Desks

- Positioning the work closer the student can improve visual access
- Promote upright trunk posture
- Improve head posture



TherAdapt Extended Easels; \$288



Study Pal; \$42



Desktopdesk.com; \$375

Ergonomics in the Classroom

Writing Solutions:



- Stabilo - low weight and ergonomic shape, light pressure is required, encourage good posture, which can improve academic performance in children and students
- <https://www.thewritingpenstore.com/c-307-easyergo-s-move-easy.aspx>



- Free Ride- balanced with the neutral hand placement grips.
- <https://www.thewritingpenstore.com/c-295-free-ride-ergonomic-pens.aspx>



- The Penagain is shaped like a "Y" creating a cradle for the index finger to rest
- <http://ergonomics.about.com/od/buyingguide/fr/frpenagain.htm>



- Wide barrel pens can make it easier for some people to write due to their contoured shape. With a Fat Ergonomic Pen there's more surface area to grip which makes it easier to write.

Mounts



RAM



RAM



ErgoMart



(RJ Cooper Magic Arm)

Gaming....The thumbs have it!



Mobile devices

Can also contribute to poor posture and repetitive motion injuries

Neck strain, nerve compression



Mobile devices

- Should be accessible for type of selection process
 - Direct selection with hands
 - Stylus
 - switches
- Use mounts to improve upper extremity and visual access

Mobile devices



- Explore various mounting options to hold mobile devices
- Helps with posture
- Operate wheelchair or other mobility aid safely
- Builds confidence

Back Packs



(Google image)

Carolyn Phillips- TFL

Back Packs



Pack too big and majority of weight on tailbone



stress on shoulder & neck; asymmetrical posture



Backpack Maximum Weight Chart (for Children)

According to The American Physical Therapy Association, American Academy of Orthopedic Surgeons, and the American Chiropractic Association

Weight of Child (in pounds)	Maximum Backpack Weight
60	5
60-75	10
75-100	15
100-125	18
125-150	20
150-200	25

No one should carry more than 25 lbs. in a backpack.

Back Packs

1. Two Straps

- Make sure the bag has two straps. Single strapped bags, like satchels and duffel bags, should be avoided. A single strap places the entire load on one side of the body.

2. Size

3. Wide, Padded Straps

- Wide straps distribute the load over more area of the shoulder. Padding spreads the load as well as alleviates any pressure points.

4. Padded Back

- The back should be padded as well.

5. Lightweight

- The bag should be light. The lighter the better.

6. Waist Strap

- It dramatically helps direct the load away from the shoulders and onto the much stronger waist and hip muscle groups. chance of back pain.

7. Compartments

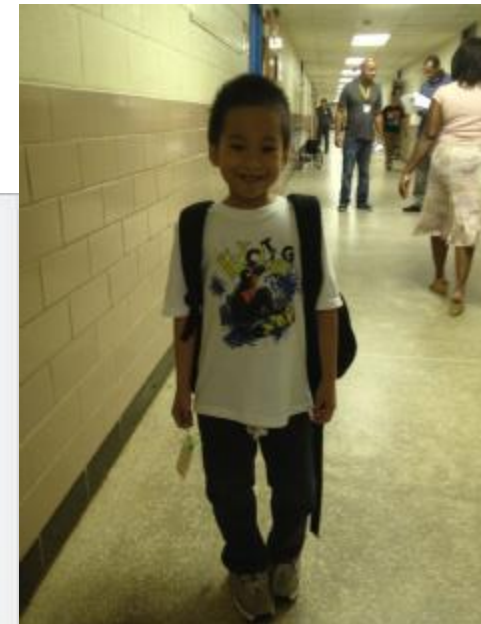
- Having a bag with several compartments helps in two ways.

8. Chest Strap

- A strap across the chest from shoulder strap to shoulder strap is a small, but worthwhile improvement. It also fights the urge to slouch.

Back Packs

- Size of the backpack should fit the child
- Both straps should be used
- Bottom of the pack should not sag and rest on the buttocks
- Don't overload
- Consider using rolling backpacks



Resources



The screenshot shows a web browser window with the URL <http://www.ergonomics4schools.com/learningzone>. The page title is "THE LEARNING ZONE". The main heading is "Welcome to the Ergonomics 4 Schools Learning Zone". Below this, there is a paragraph: "Topics in the Learning Zone contain descriptions, design guidelines and things to do. Select a topic and explore! If you don't know which topic includes the information that you're looking for, see the keyword list." To the left of this paragraph is an icon of a person thinking, with the text "What is ergonomics?". To the right is an icon of a person, with the text "List of FAQs". Below the paragraph is a grid of 21 topic buttons, each with a magnifying glass icon and a topic name. The topics are arranged in three columns. At the bottom, there is a line of text: "The following topics will be added in the next few weeks, so make sure that you come back to find out more about your".

Ergonomics 4 Schools

THE LEARNING ZONE

Welcome to the Ergonomics 4 Schools Learning Zone

Topics in the Learning Zone contain descriptions, design guidelines and things to do. Select a topic and explore! If you don't know which topic includes the information that you're looking for, see the keyword list.

What is ergonomics?

List of FAQs

 Aesthetics	 Hand Tools	 Product Evaluation
 Anthropometry	 Interviews	 Questionnaires
 Checklists	 Light	 Seating
 Computer Systems	 Manual Handling	 Shiftwork
 Controls	 Noise	 Temperature
 Displays	 Office Work	 Workspace
 Equipment Layout	 Product Design	 Work

The following topics will be added in the next few weeks, so make sure that you come back to find out more about your

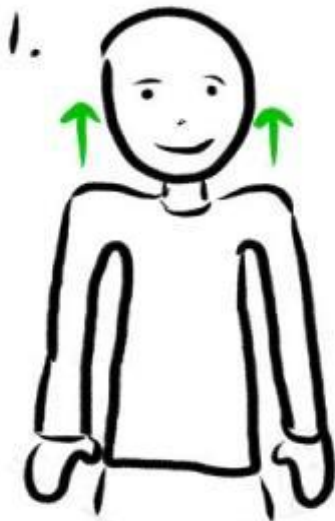
Stretch!



***Guidance from healthcare professional is recommended

Stretch!

Desk Stretches



Shrug shoulders up and hold for 5 seconds. Repeat.



Move head slowly up to look at the ceiling. Hold for 5 seconds.



Roll head down, tucking chin to chest. Hold 5 seconds.



Grasp hand and hold fingers with other hand. Slowly bend your wrist down and hold for 5 seconds. Slowly bend your wrist up and hold for 5 seconds. Repeat several times.

***Guidance from healthcare professional is recommended

Preparation for the Future

- Compliance & Progress
 - Proper positioning will become habit and will provide comfort that will help to shape compliance over the years.
- Save Energy
 - Muscles have to work extra hard just to hold you up if you have poor posture, leaving you without energy. Work smarter, not harder!
- Ready for the Workplace
 - Let your environment work for you!





Research Update

Student Led IEP's using iPads

- **Linda Curry**, Director Middle Georgia GLRS
- **Laura Meldrum**, Teacher/Transition Specialist, Crawford County Schools
- **David Shepard**, Lead Teacher-CTAE, Crawford County Schools
- **Ben Satterfield, Ed.D.** , Research Consultant with Center for AT Excellence / GA Tools for Life

Research on Student Led IEPs

Students who participate in their IEP meeting:

- Have been shown to be more likely to reach goals
 - (Agran & Hughes, 2008; Arndt, Konrad, & Test, 2006; Martin, Van Dycke, Christensen, Greene, Gardner, & Lovett, 2006;)
- Tend to demonstrate enhanced communication and self-advocacy skills
 - (Mason, McGahee-Kovac, Johnson, & Stillerman, 2002).



Research on Student Led IEPs

Students who participate in their IEP meeting:

- Improved academic performance
 - (Schunk, 1985).
- Have elevated rates of completion of high school
 - (Benz, Lindstrom, & Yovanoff, 2000).
- Positive outcomes upon employment and quality of life as students become adults
 - (Furney & Salembier, 2000; Halpern, Yovanoff, Doren, & Benz, 1995; Wehmeyer, Agran, & Hughes, 2000).





Student Led IEP's

- A collaboration between Middle GA Georgia Learning Resources Systems and CREATE/GA Tools for Life.
- MG-GLRS was involved in a state DOE grant program aimed at self-determination and advocacy
 - ASPIRE
- Linda Curry, Director, had idea of giving kids iPads
 - Crawford Co.



Student Lead IEP Research

- In Georgia
- All sophomore
 - 12 started the program
 - 11 finished
- ASPIRE Training
- ½ with iPads
- ½ without iPads



ASPIRE:

Active Student Participation Inspires Real Engagement

- ASPIRE is a curriculum that seeks to foster active student participation in their IEP meeting, by providing the student with skills to direct and lead their meeting (Lynch, Crain & Moore, 2012).
- ASPIRE was adapted from the “I’m Determined Project” of the Commonwealth of Virginia Department of Education Training and Technical Assistance Centers. This approach was embraced and piloted by the Georgia Department of Education (GADOE).
- GADOE had selected 14 districts for a broader implementation of the principles of ASPIRE under the Partnership for Success program.

Conclusions

- The presence of the iPad platform likely made a difference in two respects:
 - Setting the students apart as special in a positive way and providing them a sense of responsibility and purpose in this project.
 - Laying a foundation on which confidence was built as they developed a presentation that contained their ideas on this platform.



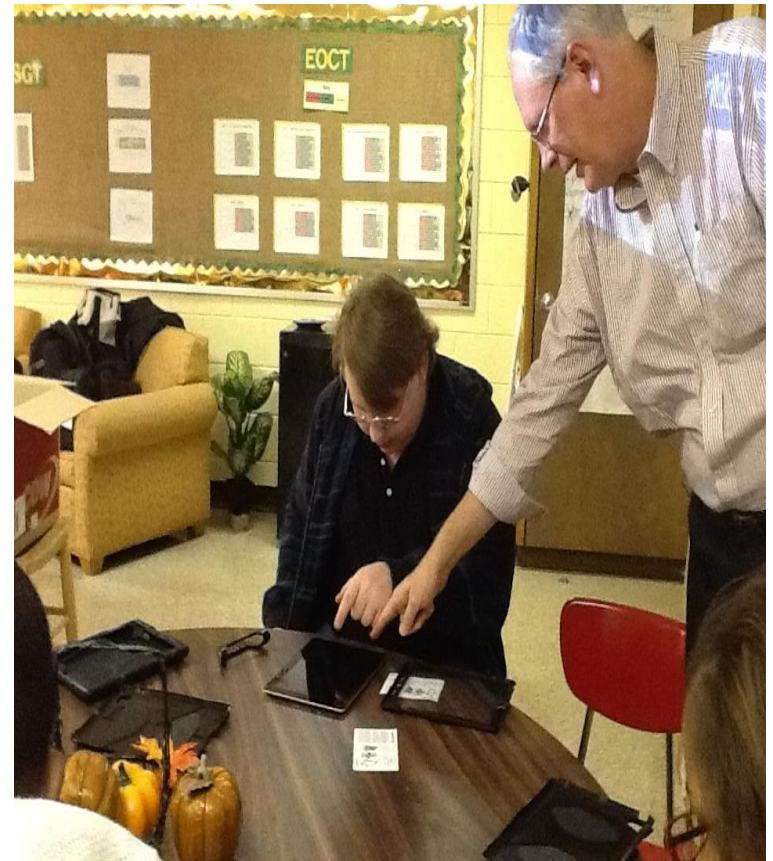
Conclusions



- The ASPIRE training provided students in both groups with the background understanding for participation in their meeting.
- Each student demonstrated that they understood the key questions to address in their meeting.

Conclusions

- The technical assistance sessions in preparation for their meeting provided students with the opportunity and support to craft their personal responses to the key questions. This step forced them to address these questions.



Conclusions



- The centrality of the student's own ideas at the meeting, presented in multimedia form, together with the acceptance from staff and parents, provided a further encouragement to students to be assertive and provide leadership at their meeting.

TFL AppFinder

Search by:

✓ App Name

✓ Categories

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- Education
- Environmental Adaptations
- Hearing
- Cognition, Learning, Developmental
- Navigation
- Personal Care and Safety
- Productivity
- Communication
- Therapeutic Aids
- Vision





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Welcome to Tools for Life

Tools for Life, Georgia's Assistive Technology Act Program, is dedicated to increasing access to and acquisition of assistive technology (AT) devices and services for Georgians of all ages and disabilities so they can live, learn, work and play independently and with greater freedom in communities of their choice.

Tools for Life and the TFL Network work collaboratively together to accomplish our mission through:

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- [AT Evaluations and Assessments](#)
- [AT Funding Options & Education](#)
- [Access to the TFL AT Lending Libraries](#)
- [AT & Durable Medical Equipment Reuse](#)
- [AT Training \(Individual\)](#)
- [AT Training \(Groups\)](#)

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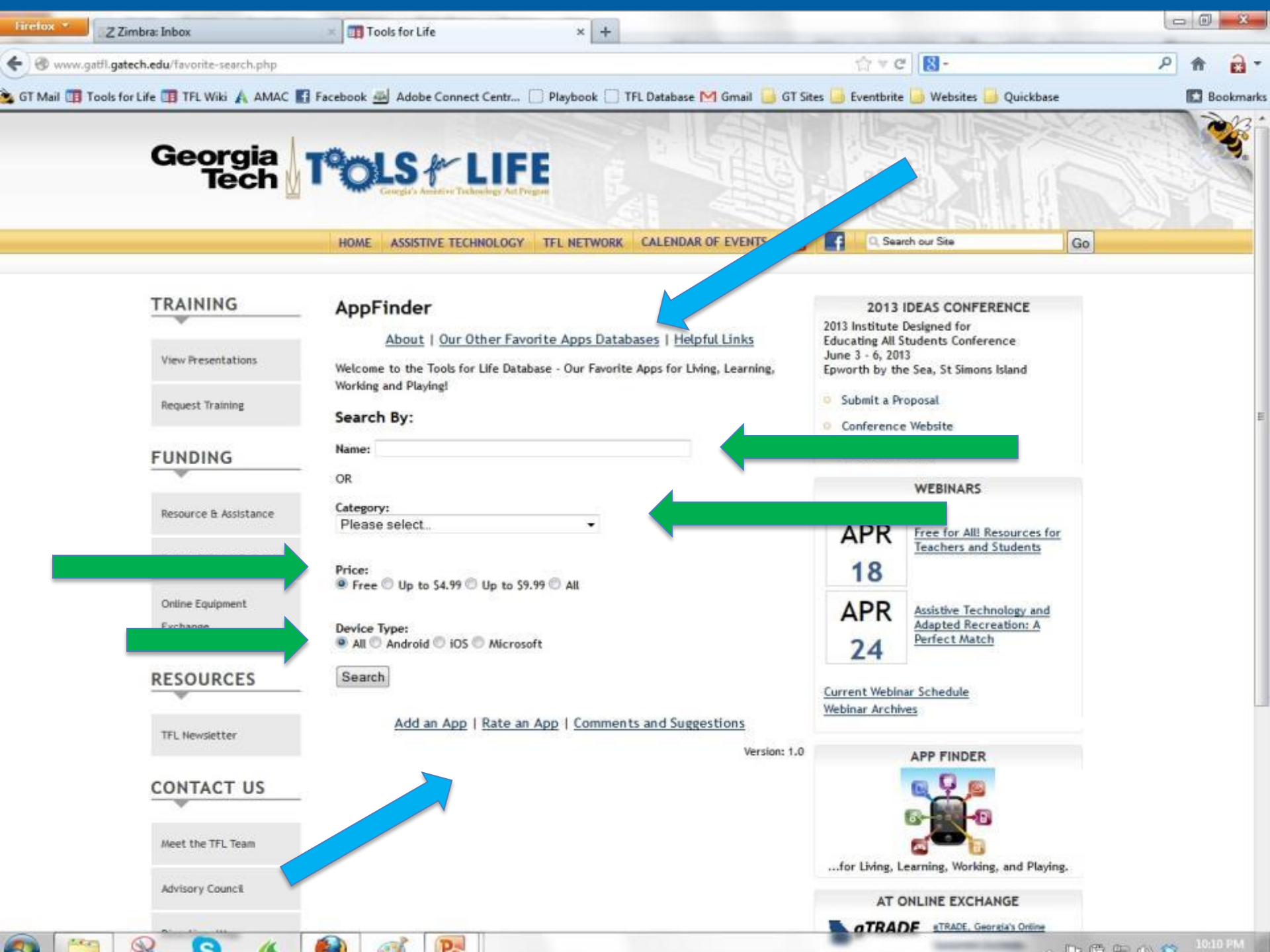
... Living, Learning, Working, and Playing.

AT ONLINE EXCHANGE



[gTRADE](#), Georgia's Online
Equipment Exchange,

encourages members to offer AT and DME for sale or
donation to others who may benefit from using
technology unneeded by others.



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Welcome to the Tools for Life Database - Our Favorite Apps for Living, Learning, Working and Playing!

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OR

Category:
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Price:
☒ Free ☐ Up to \$4.99 ☐ Up to \$9.99 ☐ All

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My Favorite Apps

You searched for: Learning, Cognition, and Developmental



tango Video Calls

Tango brings you free, high-quality mobile voice and video calls over 3G and Wi-Fi! Millions of people around the world are using Tango in an exciting new way. It

Learning, Cognition, and Developmental iOS

No Ratings

app icon

i-prompt

Professional Tele-prompting software for your iPhone or iPod Touch.

Learning, Cognition, and Developmental iOS

No Ratings



Dragon

Dragon Dictation is an easy-to-use voice recognition application powered by Dragon

Learning, Cognition, and Developmental iOS



5 stars by 1 users



iBooks

iBooks includes the iBookstore, where you can download the latest best-selling books or your favorite classics

Learning, Cognition, and Developmental iOS

No Ratings



Say Text

SayText reads out loud the text in the image. It is intended for the visually impaired users. SayText is a free spin off product from the DocScanner team.

Learning, Cognition, and Developmental iOS

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Best Apps for Teaching & Learning 2013

The apps recognized as Best Apps for Teaching & Learning are of exceptional value to inquiry-based teaching and learning as embodied in the AASL's *Standards for the 21st-Century Learner*. The apps foster the qualities of innovation, creativity, active participation, and collaboration and are user friendly to encourage a community of learners to explore and discover.

- [Books](#)
- [Science, Technology, Engineering, and Math \(STEM\)](#)
- [Organization & Management](#)
- [Social Sciences](#)
- [Content Creation](#)

American Association
of School Librarians



Books



Bats! Furry Fliers of the Night (available for iPad)

Bats! Furry Fliers of the Night layers clear text with interesting diagrams, beautiful photographs, and interactive features that enhance young readers' understanding of the subject. The design elements are top-notch, providing just the right amount of zing to keep kids engaged without distracting them from the essence of the material. A well-executed informative nonfiction app that anyone implementing the AASL learning standards and Common Core State Standards will find beneficial. This is what a book app should be, it takes you beyond the book with innovative technology related to the topic.

Tip: Springboard an inquiry unit using Bats! Furry Fliers of the Night as a motivation and tie in with a trip to the zoo.

Apple Volume Purchasing Program

- Allows educational institutions to purchase iOS apps and books in volume and distribute them to students and teachers
- Apps at discounted rate if 20 or more copies are purchased
- <http://www.apple.com/education/ipad/volume-purchase-program/>
- Enrollment is simple



SOME OF OUR FAVORITE APPS FOR THE CLASSROOM!



What are Your Favorite Apps?

SmartNotebook for iPad



- Works with SmartNotebook 11 software for Smartboards
- Dropbox and Google file Integration
- Asynchronous collaboration
- Insert photos and sounds
- \$6.99



Bridgit

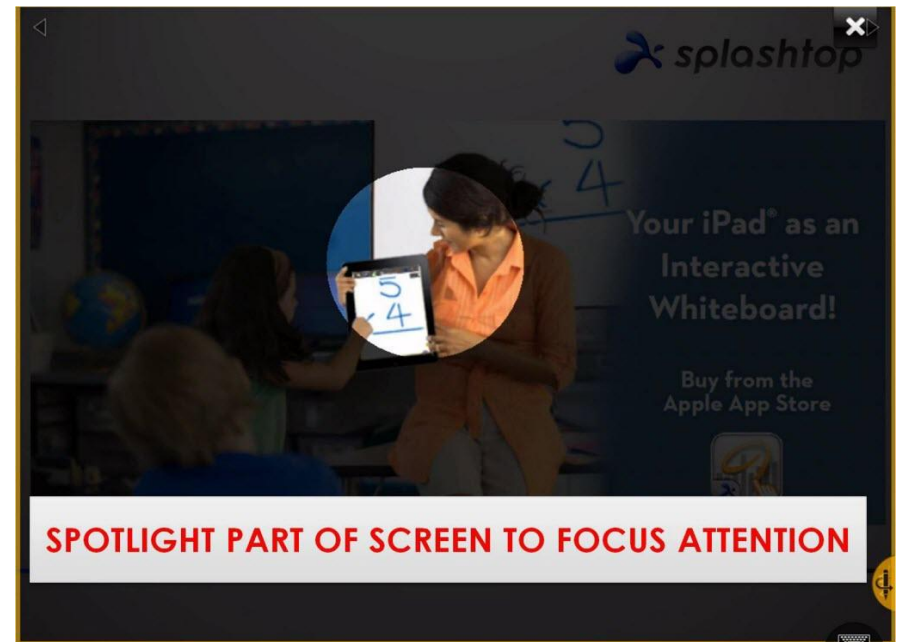


- Use with SMART Board interactive whiteboard
- Display to view content that is being presented and highlight or annotate over that content.
- Create or join a meeting on iPad
- Free



Splashtop Whitboard

- Allows teachers and students to turn their iPad into an interactive white board
- Allows movement around the classroom
- Spotlight and Screen Shade tools for focus
- \$19.99



iMovie



- Tell a story in movie form
- Import pictures
- Add music and sound effects
- Has themes to choose from
- Airplay to stream
- \$4.99



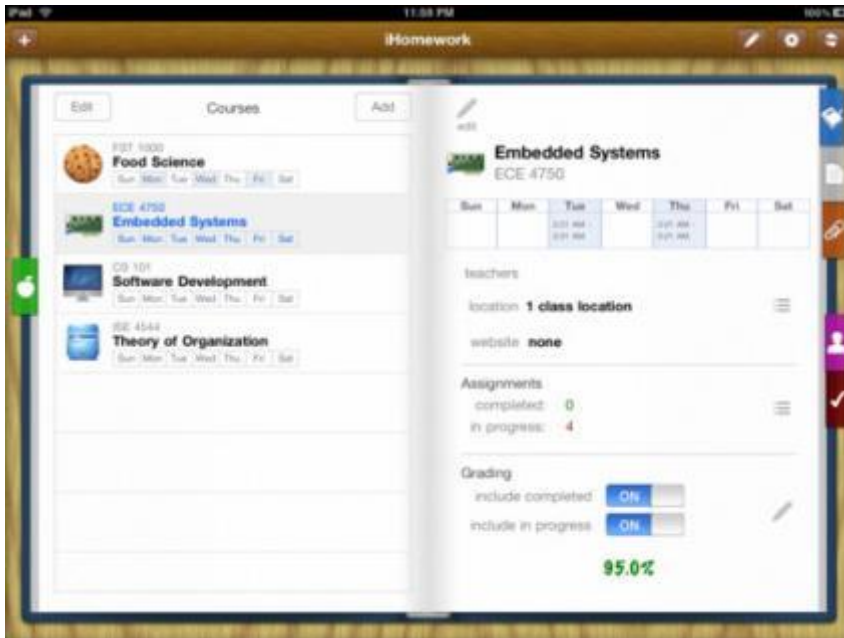
SkyGrid



- Personalize news events by categories
- Simple interface
- Free
- www.skygrid.com



iHomework

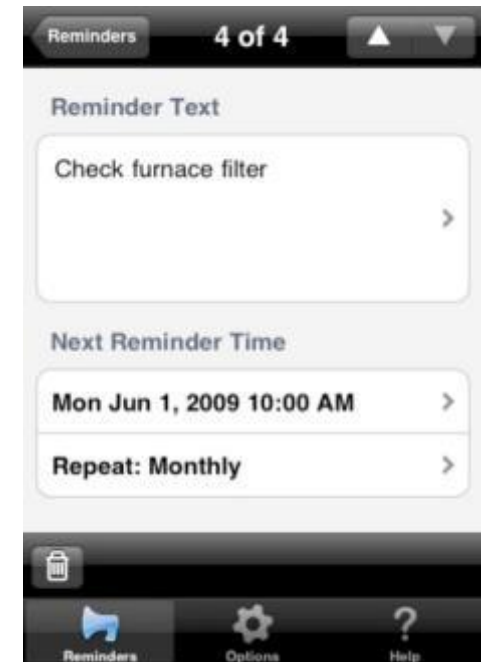
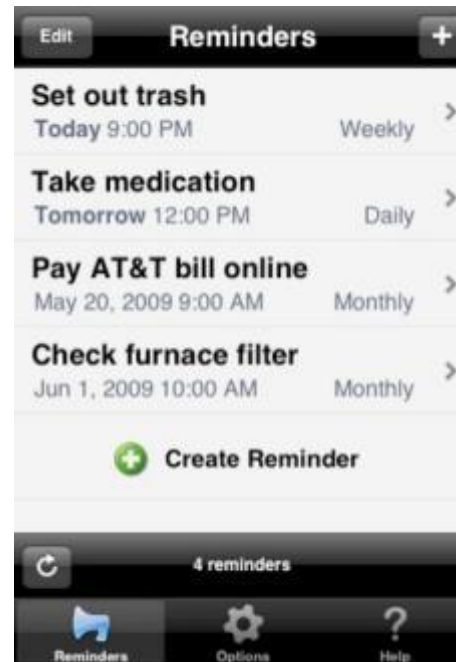


- Keep up-to-date with your school work, grades, to-do's, teacher's information
- School organizer that can be with you anywhere you go, whether that be on your iPhone/iPod touch, iPad, or Mac
- \$1.99

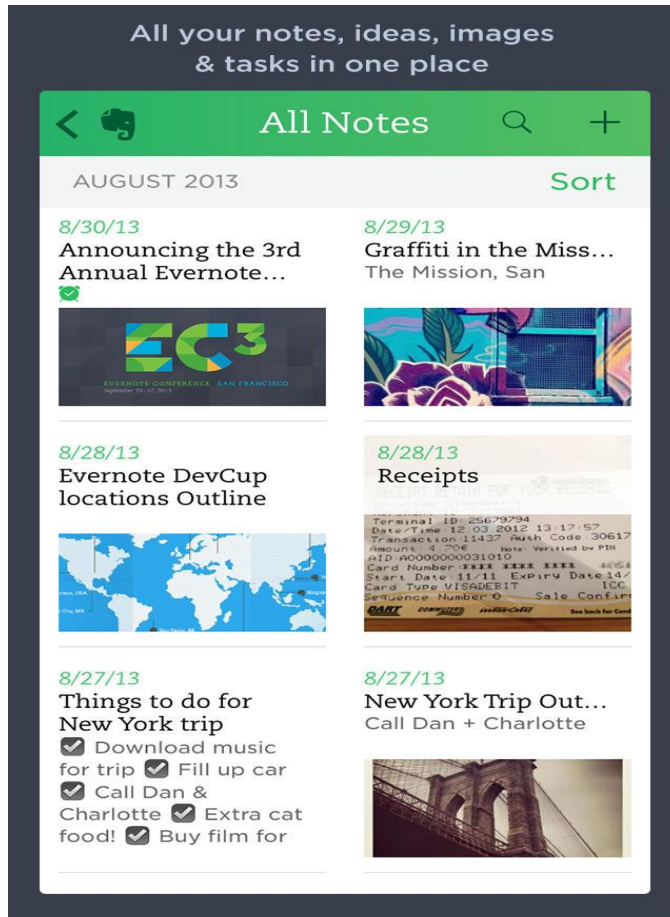
TextMinder



- Create SMS text reminders
- Specify exact date and time; choose a repeat schedule for each reminder
- Multiple reminders can remain in popup notification summary, even when followed by other messages (push notifications only show your most recent alert)
- Unread reminders show as a number badge on your standard SMS/Messages app, and remain until removed to ensure they are noticed
- \$1.99



Evernote

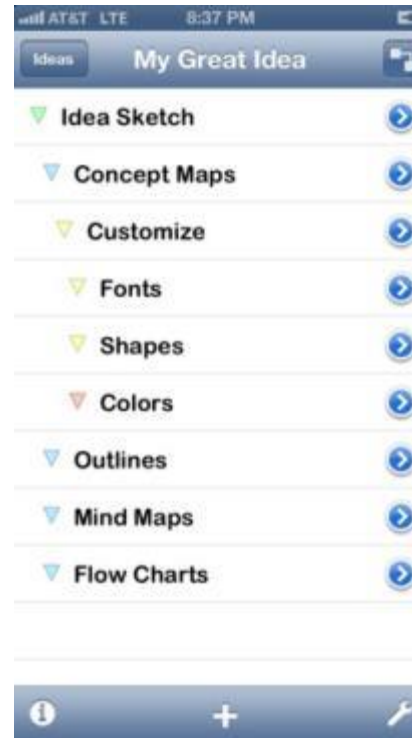


- Works across platforms
- Organize notes
- Create folders
- Import pictures
- Record Voice and Audio Notes
- Save Tweets
- Free

Idea Sketch



- Mind and concept mapping
- Create flow charts
- Brainstorm ideas
- Convert flowchart to text outline and vice versa
- Free





Mathmateer

- 56 different math missions.
- Each mission has touchable objects floating in space
- Missions range in difficulty from even/odd numbers all the way to square roots
- Free or .99





**Our Question to You:
What have You Learned today?**

References

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- <http://ergo.human.cornell.edu/cuweguideline.htm>
- <http://ergo.human.cornell.edu/cutodayimages.htm>
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- <http://ergonomics.about.com/od/ergonomicsforchildren/ss/bpweightchart.htm>
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- <http://www.especialneeds.com/classroom-furniture-classroom-tables-chairs-adaptive-tables-chairs-jettstep-footrest.html>
- <http://www.classroomseatingsolutions.com/products.html>
- <http://kids-desks.ca/childrens-ergonomics.html>
- <http://pinterest.com/parko/positioning/>
- <http://www.therapro.com/Study-Pal-P4197C4192.aspx>
- www.ergomart.com
- <http://ajot.aotapress.net/content/57/5/534.abstract>
- <http://suite101.com/article/no-more-classroom-chairs-a34803>
- <http://www.time.com/time/magazine/article/0,9171,1889178,00.html>
- <http://www.desktopdesk.com/purchase.html>

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