



Kurzweil 3000-firefly: Implementation of a UDL Learning Tool

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Webinar Archives

Tools for Life Webinar Archives

Date	Description	Audio	Transcript/Handout	Presentation
08/14/13	The Impact of Using iPads in Student Led IEP's	Audio		PDF
07/17/13	Social Security 911: Understanding Your Rights & Resources	Audio		PDF
05/29/13	A Closer Look at Apps and the Tools for Life AppFinder: A Live Demo	Audio		PDF
05/09/13	Universal Design for Learning and the Common Core: The Power of THE PACT	Audio	DOC	PDF
04/24/13	Assistive Technology and Adapted Recreation: A Perfect Match	Audio		PDF
04/18/13	Free for All! Resources for Teachers and Students	Audio		PDF
04/04/13	Interactive Whiteboards and Inclusive Classrooms	Audio		PDF
03/27/13	Exploring Tools for Life's Favorite Apps for Learning Disabilities	Audio		PDF
03/19/13	CREATE: Helping Teachers Use AT Effectively	Audio		PDF
03/05/13	CREATE: Apps for Executive Functioning	Audio		PDF
02/21/13	CREATE: AT Support for Reading	Audio	DOC	PDF
01/22/13	CREATE: Math Instruction for Students With Disabilities	Audio		PDF
10/24/12	Exploring Our Favorite Apps for Living, Learning, Working, and Playing	Audio 1 Audio 2		PDF
09/26/12	Considering Assistive Technology in the School System	Audio	DOC	PDF
08/29/12	Using Assistive Technology for Effective Nursing Home Transition	Audio		PDF
07/25/12	Universal Design for Learning	Audio		PDF
06/27/12	Service for All: Successful Volunteering with Assistive Technology, Accommodations and Awareness	Audio		PDF
05/30/12	How to Fund Assistive Technology: Navigating through Complex Funding Streams	Audio		PDF
04/26/12	GARL presents a Webinar: The World of Tablets and Apps	Audio		PDF
09/08/11	Success in the General Curriculum: What It Takes	Audio		PDF

Category: Events



CEUs and CRCs are Available



- **CEUs** are approved for .10 clock hours and are administered through Georgia Tech Professional Education
- **CRCs** are approved for 1.0 clock hours and are administered through the Commission on Rehabilitation Counselor Certification
 - To receive your verification form, send an e-mail with the webinar title and date, your full name, organization, city, state, e-mail address and date of birth to Liz.Persaud@gatfl.gatech.edu

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Welcome to Tools for Life

Tools for Life, Georgia's Assistive Technology Act Program, is dedicated to increasing access to and acquisition of assistive technology (AT) devices and services for people of all ages and disabilities so they can live, learn, work and play independently and enjoy greater freedom in communities of their choice.

Tools for Life and the TFL Network work cooperatively together to accomplish our mission through:

- [AT Demonstration](#)
- [AT Evaluations and Assessments](#)
- [AT Funding Options & Education](#)
- [Access to the TFL AT Lending Libraries](#)
- [AT & Durable Medical Equipment Reuse](#)
- [AT Training \(Individual\)](#)
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Please take our survey to help us gather information that will help better serve the community. The survey can be found at: [TFL Survey](#)



2013 GATE SEMINAR

2013 Georgia Assistive Technology
in Education (GATE) Seminar
Dec 6, 2013
Atlanta, Georgia

WEBINARS

AUG 14 [The Impact of iPads Upon Student Led IEPs](#)

AUG 29 [Support for Your AT Consideration Process](#)

SEP 10 [Getting and Using Accessible Instructional Materials \(AIMS\): What You Need to Know](#)

[Current Webinar Schedule](#)

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TOOLS FOR LIFE APPFINDER



...for Living, Learning, Working, and Playing.

AT ONLINE EXCHANGE

gTRADE [gTRADE, Georgia's Online Equipment Exchange.](#)

We Believe

Every learner deserves
tools that unlock their
potential.

unlocking potential

Choosing a UDL Solution.....

- Set of Tools
- ALL students – Typical Learners, ESOL, Struggling Readers, Students with Disabilities
- Available Everywhere
- Import or Scan Learning Materials
- Features that can be accessed as needed and customized
 - Reading with Highlighting and speed, voice, color preferences
 - Dictionary and Translation
 - Auditory feedback when writing, talking spell check, word prediction, wordlists, templates

What is Kurzweil 3000-firefly?

- Kurzweil 3000-firefly gives students universal access to their files and learning supports that they might need
- Can be accessed anytime, anywhere, on any device
- Files are stored in a cloud-based Universal Library for easy access from anywhere
- Full version at School
 - Reading
 - Vocabulary Development
 - Study Skills
 - Writing

■ For Students

- Access to Learning materials same login as at school
 - School Public Folder
 - School System Public Folder
- Student folders for their work
- Classic Literature, Reading A-Z, Non-fiction Bookbag
- All Reading features available
- Student preferences remembered

■ For Teachers

- Student accounts and logins
- Team Management
- Files that teachers want to share with students
- Student usage records
- Help Files
- Classic Literature, Reading A-Z, Non-fiction Bookbag, Samples

Reading & Vocabulary

- Read aloud with highlighting in preferred colors
- Reading voice, speed, mode, and unit changeable
- Look up definitions
- Get synonyms, pronunciations
- Translate words or paragraphs into other languages
- Reading on the Web
- Audio file capability

- Highlight main ideas, subtopics, and details with highlighters
- Extract highlights to a study document in outline format or column notes
- Highlight vocabulary words and extract to column notes or vocabulary study guide
- Add annotations and hyperlinks
- Add bubble notes for comprehension support or questions that student has

- Auditory feedback while typing both words and sentences
- Writing continuum
 - Planning through editing
 - Brainstorm, outline, draft, finish and edit
- Word Lists
- Word Prediction
- Writing Templates

- Using the program for increasing student independence
- Implementing strategies like SQ3R
- Using the program for writing instruction
- Accessing Teacher-created learning materials

- Original plan
 - Introductory 2 hour webinar for all teachers during pre-planning
 - Work with students in schools, modeling use
- But.....
 - Some kind of technical issue
 - Wrong link was sent out
- How we've implemented
 - Teachers trained during planning time or whole group after school
 - "One Thing" Webinars
 - "Next Steps" suggestions for Getting Started
 - Suggestions for using Quick Takes in the Training Manual
 - Supporting the Uploading of Content

Implementation Barriers

- Software was “pushed” out to all computers. More trouble with teacher laptops than with computers hardwired to the network all the time. Laptops on carts were installed easily.
- Planning time was not sufficient to help some teachers feel ready to use the software with students.
- Many initiatives going on at once!
- Move to Chromebooks!
- Many students without technology at home.
- Modeling with students was limited to 4 pilot schools.

- Training time needs to be unencumbered - time set aside to focus on the program and its use in the classroom
- Training time needs to be at least 2-3 hours
- Pilot schools worked where there was a strong facilitator and advocate for the use of the program
- Training a small group of teachers who will become the **“champions” for the program and redeliver training** to the rest of the staff is a better use of training time

What's Next?

For questions or comments, you may contact:

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