



How can audio help ALL students in the K-12 classroom?

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This Session is being Recorded



The screenshot shows a web browser displaying the 'Webinar Archives' page for Tools for Life. The page title is 'Webinar Archives' and the main heading is 'Tools for Life Webinar Archives'. Below the heading is a table with columns for Date, Description, Audio, Transcript/Handout, and Presentation. The table lists various webinars from 2011 to 2013, including topics like 'The Impact of Using iPads in Student Led IEPs', 'Social Security D11: Understanding Your Rights & Resources', and 'Universal Design for Learning: The Power of THE FACT'. The table is followed by a 'Category Events' section.

Date	Description	Audio	Transcript/Handout	Presentation
06/14/13	The Impact of Using iPads in Student Led IEPs	Audio: all		PDF
07/17/13	Social Security D11: Understanding Your Rights & Resources	Audio: all		PDF
05/09/13	A Closer Look at Apps and the Tools for Life AppFinder: A Live Demo	Audio: all		PDF
05/09/13	Universal Design for Learning and the Common Core: The Power of THE FACT	Audio: all	DOC	PDF
04/24/13	Assistive Technology and Adapted Recreation: A Perfect Match	Audio: all		PDF
04/18/13	Free for All Resources for Teachers and Students	Audio: all		PDF
04/04/13	Interactive Whiteboards and Inclusive Classrooms	Audio: all		PDF
03/27/13	Exploring Tools for Life's Favorite Apps for Learning Disabilities	Audio: all		PDF
03/19/13	CREATE: Helping Teachers Use AT Effectively	Audio: all		PDF
03/05/13	CREATE: Apps for Executive Functioning	Audio: all		PDF
02/01/13	CREATE: AT Support for Reading	Audio: all	DOC	PDF
01/02/13	CREATE: Math Instruction for Students With Disabilities	Audio: all		PDF
10/24/12	Exploring Our Favorite Apps for Living, Learning, Working, and Playing	Audio: 1-800-Audio iSP		PDF
08/26/12	Considering Assistive Technology in the School System	Audio: all	DOC	PDF
06/29/12	Using Assistive Technology for Effective Nursing Home Transition	Audio: all		PDF
07/25/12	Universal Design for Learning	Audio: all		PDF
06/27/12	Service for All: Successful Volunteering with Assistive Technology, Accommodations and Awareness	Audio: all		PDF
05/00/12	How to Fund Assistive Technology: Navigating through Complex Funding Streams	Audio: all		PDF
04/26/12	OARL presents a Webinar: The World of Tablets and Apps	Audio: all		PDF
09/08/11	Success in the General Curriculum: What it Takes	Audio: all		PDF



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IDEAS Conference

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Epworth By the Sea

June 6-10, 2016

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Welcome to Tools for Life

Tools for Life, Georgia's Assistive Technology Act Program, is dedicated to increasing access to and acquisition of assistive technology (AT) devices and services for people of all ages and disabilities so they can live, learn, work and play independently and attain greater freedom in communities of their choice.

Tools for Life and the TFL Network work cooperatively together to accomplish our mission through:

- [AT Demonstration](#)
- [AT Evaluations and Assessments](#)
- [AT Funding Options & Education](#)
- [Access to the TFL AT Lending Libraries](#)
- [AT & Durable Medical Equipment Reuse](#)
- [AT Training \(Individual\)](#)
- [AT Training \(Groups\)](#)

Please take our survey to help us gather information that will help better serve the community. The survey can be found at: [TFL Survey](#)

2013 GATE SEMINAR

2013 Georgia Assistive Technology in Education (GATE) Seminar
Dec 6, 2013
Atlanta, Georgia

WEBINARS

- AUG 14** [The Impact of iPads Upon Student Led IEPs](#)
- AUG 29** [Support for Your AT Consideration Process](#)
- SEP 10** [Getting and Using Accessible Instructional Materials \(AIMS\): What You Need to Know](#)

- [Current Webinar Schedule](#)
- [Webinar Archives](#)

TOOLS FOR LIFE APPFINDER



...for Living, Learning, Working, and Playing.

AT ONLINE EXCHANGE

[gTRADE](#) Georgia's Online Equipment Exchange.

CEUs and CRCs are Available



- **CEUs** are approved for .10 clock hours and are administered through Georgia Tech Professional Education
- **CRCs** are approved for 1.0 clock hours and are administered through the Commission on Rehabilitation Counselor Certification
 - To receive your verification form, send an e-mail with the webinar title and date, your full name, organization, city, state, e-mail address and date of birth to Liz.Persaud@gatfl.gatech.edu

Webinar Evaluation



At the end of today's webinar, we ask that you please take a moment to complete our survey:

<https://www.research.net/s/TFLwebinar>



How can audio help all students
in the K-12 classroom?

Adam Pearce – Education Director

adam@Notetalker.com





An introduction from me

Welcome!

Adam Pearce – Education Director

Former high school teacher in the UK and Dubai

Based in Stratford Upon Avon, UK

Your key contact for Notetalker – adam@notetalker.com



Key questions

Why use audio in the classroom?

What have been the issues with using audio in teaching?

How does Notetalker help?

Who are Conversor?

How do teachers and students use Notetalker?

How can you implement Notetalker within your school?

Why use audio in the classroom?

Reluctant writers – Students with and without LDs

Creating a UDL environment

Assessment and evidencing of progress

Scaffolding and supporting learning methodology

Encouraging creativity



What have been the issues with using audio in teaching?

Availability of recording equipment

Equipment setup and time

Audio quality

Recording for purpose



How does Notetalker help?

Audio recording through a tablet, cell phone or computer

Simple to use for students and teachers

A range of opportunities to record

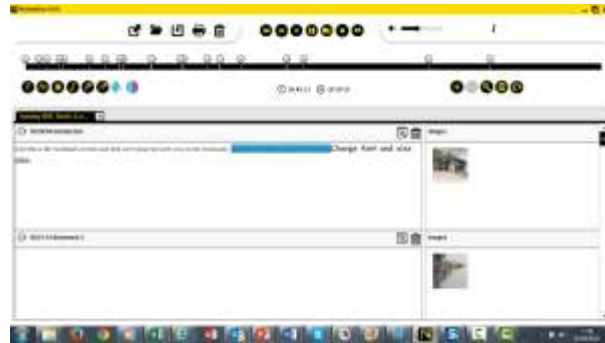
Opportunities for student and teacher lead recording

How does Notetalker help?

A versatile note-making suite for students



Notetalker
App



Notetalker
Edit software



Notetalker accessories
including MM1 mic and
power bank

 notetalker
Pro

How does Notetalker help?

Elementary

Evidencing reading

Learning Journeys

Middle School

Evidencing science and art practical's

High School

Processing of information for notes

Transition



Who are Conversor?

Foundations in assistive listening

Combination of research and experience to design the Notetalker Pro suite

Focused on improving the versatility of audio based study in the classroom

Providing solutions for all students to achieve their goals



How do students use Notetalker Pro?

1. Record

Connect your Notetalker accessories to your phone and make a record of audio, images and bookmarks with the app.

2. Review

Review and play back your full recording on your phone.

3. Revise

Revise and create fully interactive notes and resources by transferring your recording to the Notetalker Edit software.

How do teachers and students use Notetalker?

1. Connect the mic at the start of the lecture or class

Recommended for quality

Easy to transport



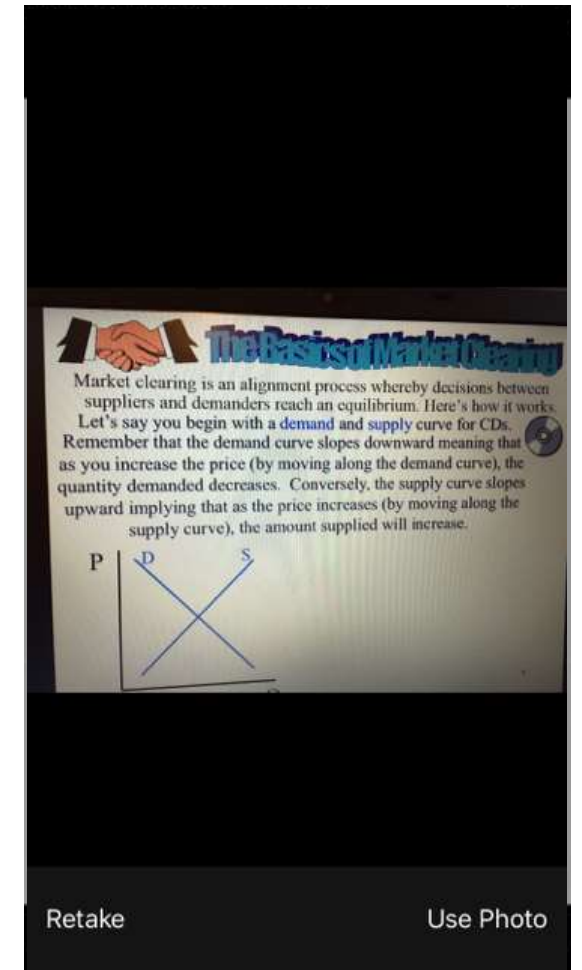
How do teachers and students use Notetalker?

2. Start recording using the Notetalker app

High contrast options

Simple and focused interface

Take pictures of slides, diagrams and pages



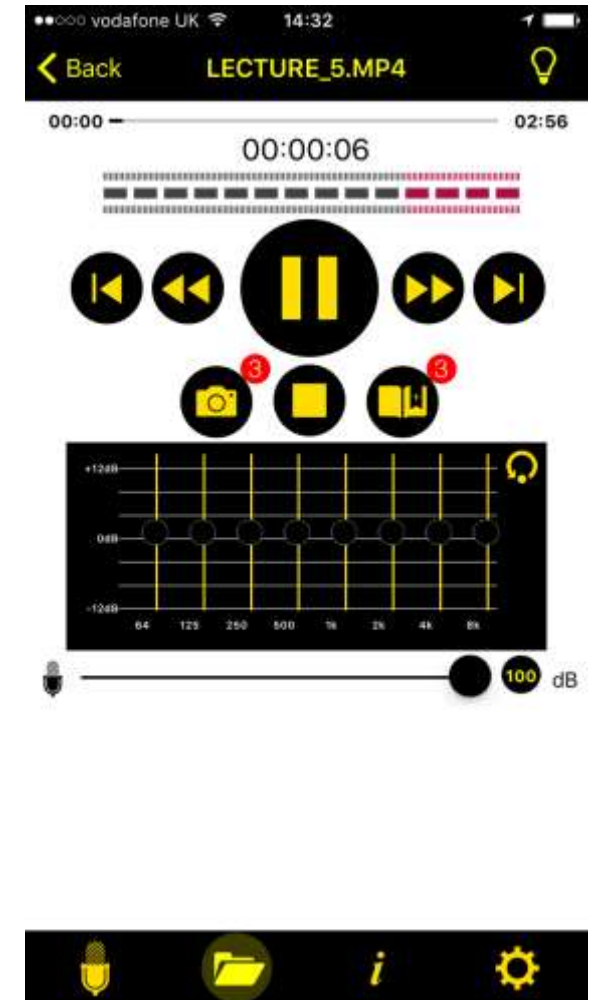
How do teachers and students use Notetalker?

3. Playback and check your recording on your phone

Full playback on the phone

Unlimited recording

Fast forward to review bookmarks

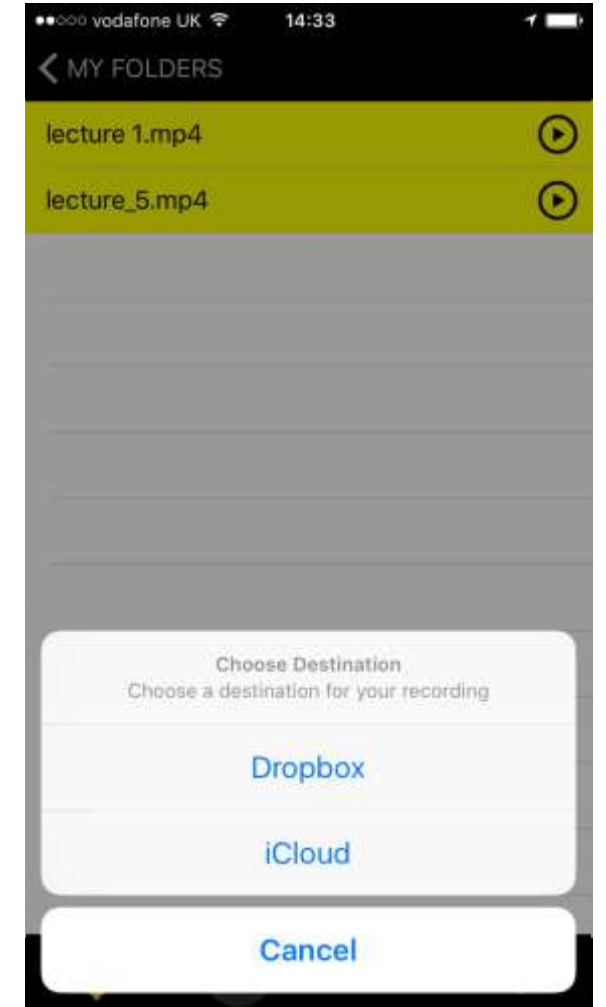


How do teachers and students use Notetalker?

4. Transfer your recording to Notetalker Edit

Transfer by cable also possible

Use of Dropbox as a combined study strategy for other course material



How do teachers and students use Notetalker?

5. Add detail and more information to create full notes with Edit

How can you implement Notetalker within your school?

Free video and webinar based training for students and educators

Full technical and pedagogical support (UK and US Based)

Student welcome pack provided to ensure smooth transition

Annual licencing also available

Number	Lifetime price for app and Edit	Lifetime price for mic, cables and power bank	Total
1	\$ 107	\$ 70	\$ 177
25	\$ 2,274	\$ 1,750	\$ 4,024
50	\$ 4,280	\$ 3,000	\$ 7,280
100	\$ 7,489	\$ 5,500	\$ 12,989

How can you implement Notetalker within your school?

8 week school based trial available

Free copy of Notetalker app and Edit available for all attendees of this webinar

Please email adam@notetalker.com

Webinar Evaluation



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