Exploring College and Career Readiness through Assistive Technology

Thursday, May 7, 2015
3:00 PM EST

Carolyn Phillips and Liz Persaud, Tools for Life
www.gatfl.gatech.edu
For Handouts: http://www.gatfl.gatech.edu/tflwiki

www.amacusg.org
You will be able to access the archive of this and other webinars at www.gatfl.gatech.edu
Credits

- **CEUs** are approved for .10 clock hours and are administered through Georgia Tech Professional Education

- **CRCs** are approved for 1.0 clock hours by the Commission on Rehabilitation Counselor Certification

- To receive your verification form, send an e-mail with the webinar title and date to Liz.Persaud@gatfl.gatech.edu
At the end of today’s webinar, we ask that you please take a moment to complete our survey:

https://www.research.net/s/TFLwebinar
Join us for Upcoming Events!

IDEAS Conference
June 2-6, 2015
Epworth by the Sea, St. Simon’s Island

Visit www.gatfl.org for the full schedule and to sign up on the TFL mailing list to receive our email announcements.
Welcome to Tools for Life

Tools for Life, Georgia’s Assistive Technology Act Program, is dedicated to increasing access to and acquisition of assistive technology (AT) devices and services for Georgians of all ages and disabilities so they can live, learn, work and play independently and with greater freedom in communities of their choice.

Tools for Life and the TFL Network work collaboratively together to accomplish our mission through:

Find or Donate Your Gently Used AT & DME

2014 GATE SEMINAR

DEC 5
Georgia Tech Student Center

WEBINARS

OCT 9
Using Visual Learning Software to Create Personalized Learning Environments

OCT 23
Exploring Transition Service Plan Technology Supports: A Unique Perspective

Current Webinar Schedule
Webinar Archives

TOOLS FOR LIFE APPFINDER

AT ONLINE EXCHANGE

AT FUNDING GUIDE

Dollars & Sense
Navigating the AT Funding Stream
Tools for Life Network

AT Lending Library
AT Evaluations & Training
AT Demos
Resource and Assistance
AT Funding Assistance
DME Reuse
Exploring College and Career Readiness through Assistive Technology...
AKA:
Welcome to Creative Trail & Bridge Building 101!
Guiding Principles

• We – Collectively – are Brilliant & Can find an Innovative Path and Create Brighter Futures

• Smooth Transitions Make The Difference!

• We must Think, Live and Act from a place of Abundance – We have enough time, money, resources.

• We Must Focus on Abilities!

• Assistive Technology is Key to Success.

• Success Breeds Success

• YOU have the Power to make the Difference!
  – Change vs. Progress (Bob Phillips)
Session Description

• Beginning a path that leads to college or preparing for the workforce can be an overwhelming experience. This session will explore the collective role each of us play in promoting student success further through transition and the powerful role of assistive technology in this process. We will examine outcomes that can occur when universal learning design and appropriate assistive technology solutions are integrated into the lives of individuals with disabilities.

• During this session participants will learn about some of the strategies and solutions being used to assist students with disabilities prepare for life beyond high school and assist with smooth transitions into the workplace and community. Presenters will discuss technological trends and share examples of assistive technology, software, hardware, mobile technology and apps.

• Other resources shared will include information about AMAC Accessibility Solutions and Research Center at Georgia Tech and how their services for those with print related disabilities can help stay on the path to success.
Carolyn Phillips
Tools for Life
Director

Carolyn P. Phillips is nationally recognized in the field of assistive technology and disabilities. Carolyn serves as Director and Principal Investigator of Tools for Life, Georgia’s Assistive Technology (AT) Act Program at Georgia Tech | AMAC.

Liz Persaud
Training and Outreach Coordinator

Liz Persaud is a nationally recognized keynote and public speaker focused on technology and disabilities. She currently serves as the Training and Outreach Coordinator of Tools for Life, Georgia’s Assistive Technology (AT) Act Program at Georgia Tech | AMAC Accessibility Solutions.
What is AMAC?
AMAC works with colleges and universities to provide students with textbooks in formats that best meet their needs, including:
E-Text, Audiobooks, and Braille.

How does AMAC work?
Students meet with their disability services office to place an order for their textbooks in the preferred format.
AMAC creates practical solutions that work, with a focus on utility, ease of use, and high quality.

**Accessibility Consulting** focuses on organizational accessibility needs with evaluation, technical assistance, customer support, and website accessibility solutions.

**Braille Services** produces customized projects from both print materials and electronic text including partial books and chapters, or graphics only, using cutting-edge technology.

**Captioning Services** makes classrooms, meetings, labs, and other audio environments fully accessible for the deaf or hard-of-hearing.

For more information, please visit our website at [www.amacusg.org](http://www.amacusg.org)
AMAC Services

• AMAC creates practical solutions that work, with a focus on utility, ease of use, and high quality.
• **Audio Description Services** makes visual information present in multimedia accessible to persons who are blind or low vision.
• **Professional E-Text** Producers provide high-quality e-text in many formats such as PDF, DOC, DAISY, and HTML.
• **AMAC’s Certified Assistive Technology team** provides on-site and remote assessments, demonstrations, training, and technical assistance for education, work, and daily living environments.

• For more information, please visit our website at www.amacusg.org
Tools for Life Mission

We’re here to help Georgians with disabilities gain access to and acquisition of assistive technology devices and assistive technology services so they can live, learn, work, and play independently in the communities of their choice.
The TFL Network
Visit us online!
What is Assistive Technology?

- Assistive Technology (AT) is any item or piece of equipment that is used to increase, maintain or improve the functional capabilities of individuals with disabilities in all aspects of life, including at school, at work, at home and in the community.

- Assistive Technology ranges from no/low/light tech to high tech devices or equipment.
Defining Universal Design

Universal Design makes things safer, easier and more convenient for everyone.

Universal Design involves designing products and spaces so that they can be used by the widest range of people possible.
In the Shadows - Mainstream

• Tim Cook, Apple Chief Executive
• 2013 speech at Auburn University
• ...people with disabilities are "in a struggle to have their human dignity acknowledged."
• "They're frequently left in the shadows of technological advancements that are a source of empowerment and attainment for others."
Mainstream Example: Mobile/Smart Phones

- iPhone - mobile phone in the mainstream market.
- Apple included a screen reader in the IOS for every iPhone.
- Increased Access for everyone – especially individuals with disabilities
- Decreased Cost – not as costly as it would be for a company specializing on screen readers
- Moved us Out of the Shadows, Into the Light!
iOS 8 – released in 2014

Our smartest keyboard ever.

iOS 8 makes typing easier by suggesting contextually appropriate words to complete your sentences. It even recognizes to whom you’re typing and whether you’re in Mail or Messages. Because your tone in an email may be different from your tone in a message.
AMAC was created in 2005, as an initiative of the Board of Regents University System of Georgia, to help post-secondary disability services offices provide complete, timely, and efficient accommodations to the students with print disabilities that they serve.
Products and Services

- Braille Services produces customized projects from both print materials and electronic text including partial books and chapters or graphics only using cutting-edge technology.

- Professional E-Text Producers provide high-quality e-text in many formats such as PDF, DOC, DAISY, and HTML.

- Captioning Services makes classrooms, meetings, labs and other audio environments fully accessible for deaf or hard-of-hearing.

- Certified Assistive Technology Team provides on-site and remote assessments, demonstrations, training and technical assistance for education, work, and daily living environments.

- Accessibility Compliance focuses on organizational accessibility needs with evaluation, technical assistance, customer support, and website accessibility.
What is Audio Description?

• Audio description, also known as video description or visual description, is an additional narration track intended primarily for consumers of visual media (including television and film, dance, opera, and visual art).

• It consists of a narrator talking through the presentation, describing what is happening on the screen or stage during the natural pauses.
What is Closed Captioning?

- Closed captioning (CC) is a process of displaying text on a television, video screen, or other visual display to provide additional or interpretive information.

- Closed captioning is typically used as a transcription of the audio portion of a program as it occurs (either verbatim or in edited form), sometimes including descriptions of non-speech elements.
What is Open Captioning?

- "Open", "burned-in", "baked on", or "hard-coded" captions are visible to all viewers.

- The term "closed" versus "open" indicates that the captions are not visible until activated by the viewer, usually via the remote control or menu option.
Automated Captions: Human Eyes Need to Review

3. “That’s your special friend butterfly who came to say ‘hello’ to you”

What YouTube heard:

what’s your special prom to prevent fraud reform
Carolyn - Why Am I Here Today?

- Master Our Skills!
- Expand Our Knowledge and
- Build Stronger Schools to Create an amazing, Inclusive and United Community!
Liz - Why Am I Here Today?
Begin with the End in Mind!
Find a College

Find and compare information about college programs for students with intellectual disabilities! Click "Start Your Search" to customize your options, or "View All Programs" to view all college programs included here. If you are searching for a specific program, click on "Find Your Program" and type in the program name.

START YOUR SEARCH  VIEW ALL PROGRAMS  SEARCH BY NAME

This video will show you how to use this site to search for colleges.

Fill out this short form to let us know about a new program. If you would like to make changes to a current program listing, please email thinkcollege@umb.edu.

The information included here was submitted to Think College by the college programs. Being listed here does not indicate or imply a Think College endorsement. There also may be programs available that have not reported to us.
Finding Inclusive College Opportunities
## Compare Programs

<table>
<thead>
<tr>
<th>Question</th>
<th>Georgia Institute of Technology</th>
<th>Kennesaw State University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Name</td>
<td>Inclusive Postsecondary Academy at Georgia Tech</td>
<td>Academy for Inclusive Learning and Social Growth</td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College / University</td>
<td>Georgia Institute of Technology</td>
<td>Kennesaw State University</td>
</tr>
<tr>
<td>Students can attend this program if they</td>
<td>Have graduated or exited from high school</td>
<td>Have graduated or exited from high school</td>
</tr>
<tr>
<td>Number of students in this program</td>
<td>12</td>
<td>18</td>
</tr>
<tr>
<td>Top 3 Priority Areas:</td>
<td>1: Employment</td>
<td>1: Employment</td>
</tr>
<tr>
<td></td>
<td>2: Independent living</td>
<td>2: College course access</td>
</tr>
<tr>
<td></td>
<td>3: College course access</td>
<td>3: Self-determination</td>
</tr>
<tr>
<td>Entrance Requirements</td>
<td>• High School diploma</td>
<td>• High School diploma</td>
</tr>
<tr>
<td></td>
<td>• Other diploma (i.e. IEP diploma, certificate of attendance)</td>
<td>• Other diploma (i.e. IEP diploma, certificate of attendance)</td>
</tr>
<tr>
<td></td>
<td>• Be able to safely navigate the campus independently</td>
<td>• Be able to safely navigate the campus independently</td>
</tr>
<tr>
<td></td>
<td>• Have basic safety skills in an unsupervised setting</td>
<td>• Have basic safety skills in an unsupervised setting</td>
</tr>
<tr>
<td></td>
<td>• Have practical reading and writing skills</td>
<td>• Have practical reading and writing skills</td>
</tr>
<tr>
<td>Tuition and fees per year</td>
<td>20,138 (subject to change)</td>
<td>$13,852.60</td>
</tr>
</tbody>
</table>
Inclusive College Opportunities in SC

Find a College
Contribute a Program

Search Results

Your search for initiatives that:

- are in South Carolina.

You are viewing results 1 through 6 of 6. Click the check boxes next to a program's name and then click the Compare button at the top or bottom of the list. Up to 4 programs can be compared at a time.

```
<table>
<thead>
<tr>
<th>College</th>
<th>Program</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Charleston</td>
<td>REACH Program</td>
<td>Charleston, SC</td>
</tr>
<tr>
<td>Clemson University</td>
<td>Clemson HOPE</td>
<td>Clemson, SC</td>
</tr>
<tr>
<td>Clemson University</td>
<td>ClemsonLIFE</td>
<td>Clemson, SC</td>
</tr>
<tr>
<td>University of South Carolina</td>
<td>CarolinaLIFE</td>
<td>Columbia, SC</td>
</tr>
<tr>
<td>Coastal Carolina University</td>
<td>Coastal Carolina University LIFE</td>
<td>Conway, SC</td>
</tr>
<tr>
<td>Winthrop University</td>
<td>Winthrop Think College Program</td>
<td>Rock Hill, SC</td>
</tr>
</tbody>
</table>
```
A look at 2 Inclusive Colleges in SC

**College of Charleston**
REACH Program

65 George Street
Charleston, SC 29424
Phone: 843-952-4819
E-mail: reachprogram@cofc.edu
Go to the Program Website:
Contact person: Elle Cusick
E-mail: escusick@cofc.edu

**University of South Carolina**
CarolinaLIFE

820 Main St.
235C Wardlaw
Columbia, SC 29208
Phone: 803 777-7664
Go to the Program Website:
Contact person: Anthony Ploter
E-mail: plotner@mailbox.sc.edu
Phone: 803 777-7664

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**College of Charleston**

**Type of school:** 4-year college or university

**Program Description:**
The R.E.A.C.H. (Realizing Educational and Career Hopes) program at the College of Charleston is a four-year, inclusive program for students with mild intellectual disabilities. REACH offers a non-degree program for students with intellectual disabilities who want to participate in the full college experience, including participation in regular college classes, living independently on campus, engaging in professional internships, and enjoying an active social life with friends. The purpose of the program is to provide the opportunity for all students to realize their intellectual and personal potential, with appropriate support for success. Students who complete the program receive a REACH certificate, and have training and experience necessary for successful competitive employment.

**Students can attend this program if they:**
- Have graduated or exited from high school

**Number of students in this program:**
We accept 10 new students each year

**Top 3 Priority Areas:**
1. Employment
2. Self-determination
3. College course access

**The minimum age of a student to attend this program:**
18

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**University of South Carolina**

**Type of school:** 4-year college or university

**Program Description:**
This is an innovative two-to-four-year post-secondary program for students with intellectual or cognitive disabilities. We offer students with intellectual or cognitive disabilities the opportunity to experience college life through inclusive participation in academic, vocational and independent living activities. Our program is based on the needs, interests, and preferences of our students.

**Students can attend this program if they:**
- Are still enrolled in high school

**Number of students in this program:**
12-20

**Top 3 Priority Areas:**
1. Employment
2. College course access
3. Self-Determination

**The minimum age of a student to attend this program:**
18

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Last updated on: April 11, 2014

Return to search results.
Request changes be made to this program.

Last updated on: February 12, 2013

Return to search results.
Request changes be made to this program.
# Comparing Colleges

## Compare Programs

**Back to search results**

<table>
<thead>
<tr>
<th>Question</th>
<th>College of Charleston</th>
<th>University of South Carolina</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Name</td>
<td>REACH Program</td>
<td>CarolinaLIFE</td>
</tr>
<tr>
<td>State</td>
<td>College of Charleston</td>
<td>University of South Carolina</td>
</tr>
<tr>
<td>College / University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students can attend this program if they</td>
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<td>Are still enrolled in high school</td>
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<tr>
<td>Number of students in this program</td>
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</tr>
<tr>
<td>Top 3 Priority Areas:</td>
<td>1: Employment</td>
<td>1: Employment</td>
</tr>
<tr>
<td>Entrance Requirements</td>
<td>2: Self-determination</td>
<td>2: College course access</td>
</tr>
<tr>
<td></td>
<td>3: College course access</td>
<td>3: Self-determination</td>
</tr>
<tr>
<td>Tuition and fees per year</td>
<td>$14,500</td>
<td>$16,600</td>
</tr>
<tr>
<td>Room and board per year</td>
<td>$9,100</td>
<td>$790</td>
</tr>
<tr>
<td>Cost of books per year</td>
<td>$300-800</td>
<td></td>
</tr>
<tr>
<td>Students with intellectual disabilities in this program can get federal financial aid</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Students can pay to attend this program using</td>
<td>Private pay (student and family)</td>
<td>Private pay (student and family)</td>
</tr>
<tr>
<td></td>
<td>Vocational Rehabilitation Funds</td>
<td>Tuition Waivers</td>
</tr>
<tr>
<td></td>
<td>Scholarships</td>
<td>Vocational Rehabilitation</td>
</tr>
<tr>
<td></td>
<td>Federal Financial Aid</td>
<td>Funds</td>
</tr>
<tr>
<td>Students take the following courses</td>
<td>Typical college courses for audit</td>
<td></td>
</tr>
<tr>
<td>Amount of instructional time spent only with other students with intellectual disabilities</td>
<td>Less than 25%</td>
<td>50%</td>
</tr>
<tr>
<td>Amount of time to complete the program</td>
<td>4 years</td>
<td>Varies from student to student</td>
</tr>
<tr>
<td>This program operates during the summer</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Students have competitive work</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Other career development activities</td>
<td>Volunteer work</td>
<td>Community Service</td>
</tr>
<tr>
<td>Program offers segregated work experiences</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Program supports students to exist with paid integrated employment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Housing Options</td>
<td>Inclusive dorms</td>
<td>Inclusive dorms</td>
</tr>
<tr>
<td>Students are eligible to earn a degree or certificate</td>
<td>A degree or certificate is currently being developed and is still pending approval</td>
<td>Yes</td>
</tr>
<tr>
<td>Question</td>
<td>College of Charleston</td>
<td>University of South Carolina</td>
</tr>
</tbody>
</table>
CarolinaLIFE

Welcome

The CarolinaLIFE™ Program welcomes you to the University of South Carolina! This is an innovative, two-to-four year, postsecondary program for students with intellectual or cognitive disabilities. We offer students the opportunity to experience college life through inclusive participation in academic, social, employment, and independent living activities. Our program is based on the needs, interests, and preferences of our students.

Mission

The mission of the CarolinaLIFE™ Program is to facilitate high achievement of diverse learners in the areas of personal independence, self-sufficiency, and empowerment through inclusive teaching, research, creative activity, and services.
Transition Success:

Understanding the Self-Advocacy & AT Connection
Transition Success: Consider this

• Our Success relies on
  – Knowing Myself
    • Self-Exploration
      – Who Are You?
    • Learning Style
      – What is Your Learning Style?
  • Honestly Exploring –
    – What do I want to Do When I Grow Up?
    – What Assistive Technology do I need to accomplish my Goals?
The “rate” at which you learn will become the only sustainable competition advantage you’ll have in your life.

- Peter Senge

- Visual Perception & Discrimination

- Auditory Perception & Discrimination
Carolyn’s Specific Learning Disabilities

• Dyslexia - Difficulties with learning to translate printed words into spoken words with ease

• Dysgraphia - Deficits in writing (organization, clarity, unity, mechanical errors, spelling, handwriting)

• Dyscalculia - Difficulty with numbers and/or remembering facts over a long period of time (columns, number reversal, mathematical operation)
More on Carolyn’s Specific Learning Disabilities

• Auditory Perceptual Deficit
  – Has trouble receiving accurate information from the sense of hearing (trouble with how the brain interprets what it hears) - oral instructions, differentiating between similar sounds, hearing one sound over a background of other noise
What is Spinal Muscular Atrophy Type 2?

- Spinal muscular atrophy (SMA) is a genetic condition which affects the nerves that control muscle movement – the motor neurons.
- It is named 'spinal' because most of the motor neurons are located in the spinal cord. 'Muscular' is in the name because it primarily affects the muscles which don’t receive signals from the motor neurons. ‘Atrophy’ is the medical term for wasting away or getting smaller, which is what generally happens to muscles when they’re not active.
- Weakness of the spinal muscles results in scoliosis (curvature of the spine) which may require bracing and eventually surgery. Shortening of the muscle (contractures) can restrict movement especially around the hip, knee and ankle joints. Usually the muscles used in chewing and swallowing are not significantly affected early on. The muscles of the chest wall are affected, causing poor breathing function and susceptibility to respiratory infections and complications.
Liz’s Specific Disability

• Muscular Dystrophy
• Spinal Muscular Atrophy 2
  – Diagnosed at 9 months
    • Life Expectancy? (Age 2, 7, 11, 17) I AM 36!!
    • Stable vs. Decline
    • Progressive Muscle Weakness
    • Fatigue
    • Chronic Pain
    • Variety of assistive technology and durable medical equipment - writing, access, environment
    • My list of AT & DME continually grows!
Transition Success:

Understanding the Assistive Technology Connection
Why Assistive Technology?

• For a person without a disability, technology makes things easier....

• For a person with a disability, technology makes things possible.

• TIP: USE AT. I have yet to meet a successful student who doesn’t use Any AT.
"Research indicates that many of the emotional or social difficulties gifted students experience disappear when their educational climates are adapted to their level and pace of learning."

**TIP:** Differentiation in education can also include how a student shows that they have mastery of a concept. This could be through a research paper, role play, podcast, diagram, poster, etc.

**TIP:** The key to differentiation is finding how your students learn and displays their learning that meets their specific needs.
Consider this

- Our Success relies on
  - Failing
  - Dignity of Failure
    - I learned More from My “Failures” sometimes than my “successes”
    - Give yourself room to fail – and Grow from the experience
    - Learn to Laugh - a lot!
    - Be Optimistic
    - Evaluate & Evolve!
Moving from Information to Action

Educational Psychological Evaluations
✓ One to one assessment
✓ Comprehensive battery of tests
✓ Detailed report with recommendations for support in work and/or learning

What did You learn in your Evaluation?

Moving from Information to Action
  Using your Evaluation results as an Action Plan for AT
The “FAST” Track

✓ Frustration
✓ Anxiety
✓ Stress
✓ Tension
Enhancing All of Life’s Functions

Considering AT:

• Identify Environments
• Determine the Functional Areas
• Select AT

Dr. Cheryl Wissick and Dr. Elizabeth Bagley
Smooth Transitions: Making Informed Decisions
Ergonomics

- Inhibits blood flow
- Creates muscle shortening
- Stresses back muscles and compresses spine
- Can inhibit learning
- Compresses diaphragm
  - Affects breathing
  - Voice quality
Learning Ally

- DAISY
- Membership required
- over 75,000 audiobooks, audio textbooks, and other recorded books
- Free Trial
Bookshare

• Online Accessible Library
• Free membership to qualified students and schools
  – Textbooks if school is member
• 208,769 titles
• Serves individuals with:
  – Vision disabilities
  – Physical disabilities
  – Learning disabilities
Audible.com

• Digital audiobooks
• Read by Hollywood stars, authors, and professional narrators
• Listen anywhere
• Over 150,000 titles
• Membership
  – $14.95/ month for one book
ClaroSpeak US

- Text-to-Speech
  - import documents and PDFs into ClaroSpeak from apps such as Mail, or import PDF, Word, Pages and other files directly from Dropbox using
- Change font and color
- Save text as an audio file
- Visual Tracking
- Send Text
ClaroRead

- Reads text as it highlights
- Moveable tool bar
- Can read doc, PDFs, internet, and more
- 6.2 version
  - In Europe
  - Save directly to iTunes
  - Create a video

- Change highlight colors
- www.claroread.com
TextHelp

- Text-to-Speech software
- Helps improves reading skills
- Built in text and picture dictionaries
- Study skills highlighter

- Google Chrome version
- www.texthelp.com
Live Scribe Pen

- Records what it hears and what you write
- Uses specific paper for playback
- Connects to computer by USB for saving
- Tap on note and playback from there
- Jump forward and back in notes
- Dictionary
- Translation Apps
- Purchase Apps online
- Demo
Speech Recognition Software

- Turn spoken words into text
- Connect with the timing of your thoughts
- Dictation speed 70 to 100 words per minute
Ginger

• Online grammar and spell checker
• Can see corrections as you type or use Ginger Proofreader to scan the entire document for mistakes
• Will read corrections out loud
• Has an mobile Android app
• Works inside Word and emails
• Text to Speech
  – Read emails and docs
  – Can choose voice and accent
• Ginger Demo
Inspiration

• Mind Mapping software
• Allows User to “connect” ideas together
• Add in pictures and hyperlinks
• Can produce an outline form

• Better organization of essays
• $39.95
• App $9.99
Tracking Trends

• Increase in Universal Design in Mainstream
• Schools incorporate “Bring Your Own Technology”
• Customized reading levels
• Convergence
• The Future is Contextual
  – GPS in technology
  – Ads on Internet
  – Social Media
Google Now

Introducing Google Now

The right information at just the right time

From knowing the weather before you start your day, to planning the best route to avoid traffic, or even checking your favorite team's score while they're playing. Google Now brings you the information you want, when you need it.

Assistance around the clock
Locabulary

- Uses GPS to track user location and suggests appropriate vocabulary based on location
  - ie: Starbucks
- A keyboard to type for text-to-speech
- User can tag their own locations and create vocabulary for each location
- Lite version Free; Pro version $130
LEAP Computer Input
Ten days with Google Glass

By Wil Shanklin

December 23, 2013

Gizmag shares some more thoughts about being part of the Google Glass Explorer program

Image Gallery (7 images)

Here at Gizmag, we’re very interested in the present and future of wearable tech. So we thought it was fitting to sign up for the Google Glass Explorer program, to give you a better idea of what Sergey Brin and company are cooking up in Mountain View. Though we aren’t quite ready to dish on the proper Google Glass review, we want to share some more thoughts on our first ten days with Glass.
Mindrdr for Google Glass

MINDRDR FOR GOOGLE GLASS LETS YOU TAKE AND SHARE PICTURES JUST BY THINKING
MIT Finger Device Reads to the Blind in Real Time

By RODRIQUE NGOWI
Associated Press
2013-06-26 01:55 AM
Nod

- Controls devices remotely
- Change presentation slides
- Type notes
- Environmental Control Units
- $149, Early 2015
- https://hellonod.com
VGo Telepresence Robot

• Enables individuals to replicate themselves in a distant location and have the freedom to move around as if they were physically there
• Reduces travel costs
• School
• Hospital
• Work from home
Successful Transitions Help Create a Successful Life Journey

Teach Students to:

• Get to Know Yourself
• Plan for Your Success – in school, work, Life!
• Begin with the End in Mind
• Be able to tell Your Story
• Listen & Learn
• Try – Fail & Try again...
• When things get off track - Evaluate and Evolve
• Explore & USE Assistive Technology
• Laugh Much!
• Celebrate your Successes!!
Transition Success

• Our Success relies on
  – Building win-win-WIN relationships
    • Establishing a solid circle of support
      – Receiving and providing support
    • Diversify your Circle of Friends and Acquaintances
    • It sometimes is “Who you know”
    • BALANCE - Social Life and Studies
Questions?
Please take a moment to complete our survey:

https://www.research.net/s/TFLwebinar