Choosing CORE Vocabulary: “Activity-First” Approach

Motivating Item/Activity
Or Lesson Topic

Action Words
(What does it do?
What do you do with it?)

How do you feel about it?
(words to comment; interjections)

Words to Initiate
or Request Recurrence

Words to Negate
or Express Cessation

Associated Questions

Describing Words
(adjecives, adverbs, prepositions)

Associated Nouns

Is there a more general
way to say the action?

Who/What
does the action?

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MOVING BEYOND ONE WORD

1. Copy the Words from “Choosing CORE Vocabulary” Worksheet

____________________________________________________________
____________________________________________________________
____________________________________________________________

2. Come up with as many different 2+ word combinations using the above words and write them below. Add words as needed.

PHRASES/SENTENCES

____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________

3. Write what the communication partner needs to say/do in order to get the child to say the phrase on the right.

COMMUNICATION SCRIPT

____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________

4. Review the phrases and make sure you have included several different functions of communication:
Request (Object, Action, Help, Recurrence), Comment, Ask Question, Accept/Reject, Label, Exclaim, Express Feelings, Call/Greet

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